

Методическая разработка «Урок английского языка в 6 классе на тему «Food» (УМК «Forward» Вербицкая М.В., Эббс Б., Васильева А.Н.)
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Тип урока: комбинированный

Цель урока: Закрепление лексических навыков по теме «Food», грамматических навыков употребления исчисляемых и неисчисляемых существительных со словами, обозначающими понятия «many/much, a lot, there is/there are ».

Задачи урока:

Обучающие:

1. Повторение и обобщение лексики.
2. Развитие навыков диалогической речи.
3. Закрепление лексико-грамматических навыков по теме.

Воспитательные:

1. Воспитание познавательного интереса к предмету.
2. Создание благоприятной для учащихся атмосферы урока.
3. Формирование способности к взаимопомощи, сотрудничеству в группе.


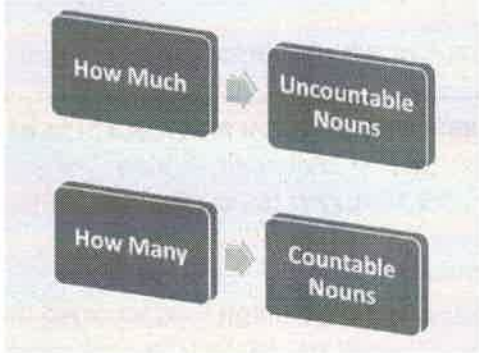
Развивающие:

1. Развивать словарный запас по теме "Еда".
2. Развитие логического мышления, памяти, воображения обучающихся.
3. Развитие интеллектуальной, эмоциональной и мотивационной сферы личности.

Оснащение урока: картинки по теме "Еда", классная доска, раздаточный материал, применение ИКТ технологий, раздаточные карточки.

Ход урока

Этапы урока	Деятельность учителя	
1. Организационный момент	Приветствие. Постановка целей урока. Good morning, boys and girls! I am glad to see you. <i>How are you today?</i> <i>What's the date today?</i> <i>Are you tired?</i> <i>Are you hungry?</i> <i>Are you ready?</i>	
2. Постановка цели и задач урока.	Look at the board please. You need to guess the theme of our lesson. Who knows the first\second....word? Come here and write this word on the board. <i>What is the topic of our lesson?</i> Imagine, you're preparing a party for our British friends. Let's meet them, look at the screen. What are we going to do for it?	<ul style="list-style-type: none"> • We are going to speak English. • We are going to speak about Food. • We are going to revise the words. • We are going to read. • We are going to listen to the text and do exercises. • We are going to listen to the teacher and repeat. • We are going to write a recipe

<p>3. Фонетическая зарядка</p>	<p>We need to practice to understand our British friends better, so let's listen, read and repeat</p> <p>[dʒ] orange, fridge, sausage [g] egg, sugar, mango [t] tea, tomato, butter [i:] cheese, cream, meat [æ] ham, jam, sandwich, salad</p>	
<p>4. Речевая разминка</p>	<p>Now we are going to revise the words and phrases. Please look at the screen and answer my questions.</p> <p><i>Do you like?</i> <i>Does your mother like...?</i> <i>What do you like to eat?</i> <i>What don't you like to eat?</i> <i>What is your favourite food?</i> <i>Do you eat vegetables every day?</i> <i>Do you like fruit?</i></p>	<p>Смотрят на экран с лексикой по теме «Еда».</p>
<p>5. Активизация лексики и грамматики по теме.</p>	<p>1) Our British friends don't like some food. Look at the screen. Find the odd one out and tell me what don't they like. For example... Ben doesn't like tomatoes</p> <p>2) What do we need first to cook tasty food? Yes, you're right! We need to go shopping. Now you have a shopping list, according to it, you should fill in the basket. And say please what did you buy? For example: We bought a cabbage.</p> <p>3) Let's speak about countable and uncountable words. <i>When do we use much and many?</i></p> <p>Now, look at the screen. Write questions for these answers using <i>How much.....?</i> or <i>How many...?</i></p>	<ul style="list-style-type: none"> • egg, tomatoes, flour, biscuits • mango, pineapple, lemon, onion • milk, chicken, juice, lemonade • potato, lemon, carrot, tomato  

	<p>3) Now look at the screen. Describe what you can see in the fridge. Use there is\there are.</p>	<p>Write questions for these answers using <i>How much ... ?</i> or <i>How many ... ?</i></p> <p>1 (bread) <i>How much bread have we got?</i> We haven't got much. 2 (rice)? We've got a lot of rice. 3 (steak)? We've got four pieces. 4 (tea)? We haven't got much. 5 (apples)? We've got 5 apples. 6 (packets of crisps)? We've got three packets. 7 (sugar)? We haven't got much. 8 (fruit)? We've got three bananas and two oranges.</p>
<p>6. Физкультминутка</p>	<p>Are you tired? Let's rest for a little. Girls are countable nouns, boys are uncountable nouns. When girls hear countable nouns, they need to stand up. When boys hear uncountable nouns, they need to stand up.</p>	
<p>7. Развитие навыков чтения</p>	<p>1) Well done! What's the first thing we need to cook tasty food? We need to learn some recipe. Let's see how recipe looks like. Read the text please. What dish is this recipe about? What do we need to cook porridge? What do we need to do first? What is the next step? 2) Look at the screen please. You see the phrases from the text. Let's match them with their Russian translations.</p>	
<p>8. Развитие навыков аудирования</p>	<p>Do you know what a buckwheat kasha is? Have you ever cooked buckwheat kasha? You need to listen attentively and put the sentences in the right order</p>	<p>Listen to Dasha again and put the sentences in the right order.</p> <ol style="list-style-type: none"> 1 Put the lid on the saucepan. 2 Let the kasha sit for 10 min. 3 Add rinsed buckwheat groats to the boiling water. 4 Rinse a cup of buckwheat groats 2-3 times. 5 Turn the heat down. 6 Add milk, sugar, honey or butter. 7 Bring 2 cups of water to the boil. 8 Remove from the heat.

9. Закрепление материала	<p>Now you know how recipe looks. Now you can make a recipe. I see you are ready to cook for our party.</p> <p>According to your ingredients you need to complete your recipe. Your worksheets will help you. And you need to pick a picture from my desk of the dish you cooked.</p> <p>1 group – 1 dish.</p>	
10. Итоги урока. Рефлексия	<p>You have worked hard today, I liked your work.</p> <p>Open your diary books and write down you home task.</p> <p>Now the lesson is over. Thank you for your work. Stand up, please! Goodbye!</p>	