

**МБОУ «Туванская ООШ» Шумерлинского муниципального
округа Чувашской Республики**

Английский язык

«Funny English»

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Пояснительная записка

Иностранный язык сегодня становится в большей мере средством жизнеобеспечения общества. Роль иностранного языка возрастает в связи с развитием экономических связей, с интернационализацией народной дипломатии. Иноязычная грамотность способствует формированию достойного образа россиянина за рубежом, позволяет разрушить барьер недоверия, дает возможность нести и распространять свою культуру и осваивать культуру других народов.

Иностранный язык стал обязательным компонентом обучения не только в школах, но и во многих дошкольных учреждениях, на разных курсах, в кружках, в семье. Раннее обучение иностранному языку создает прекрасные возможности для того, чтобы вызвать интерес к языковому и культурному многообразию мира, уважение к языкам и культурам других народов, способствует развитию коммуникативно–речевого такта.

Изучение иностранного языка в последние десятилетия входит в жизнь детей как одна из составных частей его жизни: ребенок слышит иностранную речь в СМИ, путешествуя за границу, пользуясь Интернетом и просто компьютером.

В дошкольном возрасте изучение иностранного языка не самоцель, а один из способов интеллектуально-личностного развития ребенка, направленный на воспитание всесторонне развитой личности. Безусловно, такую личность в наши дни невозможно представить без владения иностранным языком, но не менее важный признак всесторонне развитой личности – уважительное и заинтересованное отношение к представителям других культур.

Цели и задачи.

Целью данной работы является развитие у детей дошкольного возраста устойчивого интереса к изучению английского языка, как средству общения и обмена информацией.

Постановка цели предполагает решение целого комплекса воспитательных, развивающих (общеобразовательных) и практических (учебно-образовательных) задач.

Задачи:

➤ **Развивающие:**

- развивать психологические функции ребенка:

память (произвольную, произвольную);
внимание (произвольное, произвольное);
мышление (наглядно-образное, логическое);
воображение (репродуктивное и творческое);

- развивать специальные способности, необходимые для обучения иностранному языку:

фонематический слух;
способность к догадке;
способность к различению;
имитационные способности;
звуковысотный слух.

➤ **Воспитательные:**

- воспитывать понимание и уважение к другой культуре;
-воспитывать уважительное отношение к людям;
-воспитывать чувства товарищества, дружбы;
-воспитывать чувство прекрасного;
-воспитывать культуру умственного труда;
-воспитывать навыки самостоятельности.

➤ **Обучающие:**

- создавать мотивацию к изучению английского языка средствами музыки, стихотворений, пословиц;
- способствовать развитию познавательного интереса к праздникам, традициям, обычаям страны изучаемого языка;
-способствовать приобретению учебных умений, перцептивных, речевых, моторно-графических навыков, умений вести себя в типовых ситуациях.

Познание мира, в том числе, и познание неродного языка, в детском возрасте чаще всего происходит в деятельностно–игровой ситуации. **Игра** – главный мотивационный движитель ребенка. Именно это и определило основной учебный принцип: весь учебный материал подается, главным образом, в виде **занимательных заданий и упражнений.**

- Ребенок рисует и раскрашивает картинки, находит соответствия между словами и предметами, опираясь на все увеличивающийся объем знаний английского языка. И ему это приятно, потому что раньше, когда он совсем не знал английского языка, он бы таких заданий выполнить не мог. В процессе рисования, раскрашивания, решения простых логических задач ребенок все время получает положительные эмоции: ведь каждое выполненное задание – это его маленькая победа.

Процесс обучения иностранному языку строится **на устной основе**, в игровой форме с использованием стихов, песен, считалок на изучаемом иностранном языке.

Ожидаемый результат.

Основной ожидаемый результат заключается в следующем. Осмыслив свой опыт работы в дополнительном образовании, делаю вывод, что раннее обучение английскому языку зарождает у детей устойчивый интерес к дальнейшему изучению английского языка, любой ребенок получает возможность поступить в языковую школу и обучаться языку в дальнейшем. У ребенка развиваются эмоции, воля, воображение, память, мышление, формируются навыки межличностного общения, навыки контроля и самоконтроля, ребенок учится сам организовывать свою деятельность, приобретает умение коллективно решать поставленные задачи.

Перспективный план по английскому языку для старшего дошкольного возраста

месяц	№ занятия	Тема	цель
Сентябрь	№1	Gr.: Is it a...-Yes, it is. No, it isn't This is a... This is not a... Voc.: dark, light, bad, little, red, the sun. Boy, girl, bear, hare, dog, frog, cat, mouse, toy; many, yes, no, I, good, one, two, three, four, five, six. Ph.: How old are you? I am 6. Who is it? I give up! Come in! What is this? I do not know! Let,s be friends! Can I have...please? Let,s count the toys! This bear is read. Thank you! Come up to me! That,s a secret. Guess! Let,s play a game! There are... Who are you? It is me.	Введение новых грамматических структур, новой лексики, фраз и их аудирование. Задачи: 1. Развивать внимание, память; 2. Воспитывать интерес к английскому языку; 3. Научить ребенка слышать английскую речь.
	№2	Gr.: Is it a...-Yes, it is. No, it isn't This is a... This is not a... Voc.: dark, light, bad, little, red, the sun. Boy, girl, bear, hare, dog, frog, cat, mouse, toy; many, yes, no, I, good, one, two, three, four, five, six. Ph.: How old are you? I am 6. Who is it? I give up! Come in! What is this? I do not know! Let,s be friends! Can I have...please? Let,s count the toys! This bear is read. Thank you! Come up to me! That,s a secret. Guess! Let,s play a game! There are... Who are you? It is me.	Отработать грамматическую структуру, новую лексику, фразы. Задачи: 1.Повторить словарь, изученный на прошлом занятии 2.Развивать мышление, память, речь ребенка; 3.Воспитывать любовь к животным.
	№3	Gr.: Is it a...-Yes, it is. No, it isn't This is a... This is not a... Voc.: dark, light, bad, little, red, the sun. Boy, girl, bear, hare, dog, frog, cat, mouse, toy; many, yes, no, I, good, one, two, three, four, five, six. Ph.: How old are you? I am 6. Who is it? I give up! Come in! What is this? I do not know! Let,s be friends! Can I have...please? Let,s count the toys! This bear is read. Thank you! Come up to me! That,s a secret. Guess! Let,s play a game! There are... Who are you? It is me.	Закрепить грамматическую структуру, лексику и фразы. Задачи: 1. Повторить изученные структуры; 2. Воспитывать усидчивость, уважение к своим одноклассникам; 3. Развивать мышление, память.
	№4	Gr.: I like... I do not like... Do you like...?-Yes, I do. No I do not. I have... I do not have. I am... Is it a... Yes it is. No it is not.	Совершенствовать изученную грамматическую

		Voc.: fine, nasty, yellow, the sky, box. Stand up! Sit down on the floor (chair)! Hands up (down)! Clap your hands! Stamp your feet! In, on, floor, chair, table, picture, big, any, some, plurals, bad, little, red, dark, light, seven, the sun, ball, doll, car, star, parrot, wolf, snake, come, go. Go away! Ph.: Let's be friends! I do not know! Who are you? Can I have...please? This bear is red. What is this? Let's count the toys! Thank you! Come up to me. That's a secret. Guess! Let's play a game! There are... it's me. How are you?- I'm fine, thank you. Are you ready? Which do you like best? Do you know? What do you want? How old are you? Who is it? I give up.	структуру, слова и фразы. Задачи: 1. Продолжать работать над грамматическими структурами, повторять изученную лексику. 2. Развивать внимание, воображение, память; 3. Воспитывать любовь к животным.
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Октябрь	№1	Gr.: I like... I do not like... Do you like...?-Yes, I do. No I do not. I have... I do not have. I am... Is it a... Yes it is. No it is not. Voc.: fine, nasty, yellow, the sky, box. Stand up! Sit down on the floor (chair)! Hands up (down)! Clap your hands! Stamp your feet! In, on, floor, chair, table, picture, big, any, some, plurals, bad, little, red, dark, light, seven, the sun, ball, doll, car, star, parrot, wolf, snake, come, go. Go away! Ph.: Let's be friends! I do not know! Who are you? Can I have...please? This bear is red. What is this? Let's count the toys! Thank you! Come up to me. That's a secret. Guess! Let's play a game! There are... it's me. How are you?- I'm fine, thank you. Are you ready? Which do you like best? Do you know? What do you want? How old are you? Who is it? I give up.	Введение новой грамматической структуры, слов, фраз и их аудирование. Задачи: 1.научить произносить звуки [h], [t], [i]. 2. развивать внимание, память, речь. 3. воспитывать усидчивость, умение слышать.
	№2	Gr.: I like... I do not like... Do you like...?-Yes, I do. No I do not. I have... I do not have. I am... Is it a... Yes it is. No it is not. Voc.: fine, nasty, yellow, the sky, box. Stand up! Sit down on the floor (chair)! Hands up (down)! Clap your hands! Stamp your feet! In, on, floor, chair, table, picture, big, any, some, plurals, bad, little, red, dark, light, seven, the sun, ball, doll, car, star, parrot, wolf, snake, come, go. Go away! Ph.: Let's be friends! I do not know! Who are you? Can I have...please? This bear is red. What is this? Let's count the toys! Thank you! Come up to me. That's a secret. Guess! Let's play a game! There are... it's me. How are you?- I'm fine, thank you.	Отработка грамматической структуры, слов, фраз. Задачи: 1.Отработать звуки [t], [s]. 2.Воспитывать бережное отношение к игрушкам, уважение к людям. 3.Развивать усидчивость, речь, мышление.

		Are you ready? Which do you like best? Do you know? What do you want? How old are you? Who is it? I give up. ...	
	№3	Gr.: Do you like...? Yes, I do. No, I don't. I have... I don't have... Do you have...? Yes, I do. No, I don't. I like... I don't like... Voc.: big, small, grass, bag, sweet, pencil, green. Clap your hands! Hands up! Hands down! Stamp your feet! Come up to me! in, on, floor, chair, table, picture, draw, mice, any, some, fine, nasty, yellow, eight, hen, bow, box, chick, cockerel. Ph.: How are you? I'm fine, thank you. What's this? What colour is it? Let's count the toys! Thank you! Come up to me! That's a secret. Guess! Let's play a game! There is a ... on the table. There are... What do you want? Come again! Give me! How much is it? What's a difference between...? What do you want? Ask for any toy you like?	Закрепление грамматической структуры, слов и фраз. Задачи: 1. Отработать звуки [ei], [u]. 2. Разучить рифмовку, развивать память 3. Воспитывать уважение к другой культуре.
	№4	Gr.: Do you like...? Yes, I do. No, I don't. I have... I don't have... Do you have...? Yes, I do. No, I don't. I like... I don't like... Voc.: big, small, grass, bag, sweet, pencil, green. Clap your hands! Hands up! Hands down! Stamp your feet! Come up to me! in, on, floor, chair, table, picture, draw, mice, any, some, fine, nasty, yellow, eight, hen, bow, box, chick, cockerel. Ph.: How are you? I'm fine, thank you. What's this? What colour is it? Let's count the toys! Thank you! Come up to me! That's a secret. Guess! Let's play a game! There is a ... on the table. There are... What do you want? Come again! Give me! How much is it? What's a difference between...? What do you want? Ask for any toy you like?	Совершенствовать грамматическую структуру, отработанные слова и фразы.
	№5	Gr.: Do you like...? Yes, I do. No, I don't. I have... I don't have... Do you have...? Yes, I do. No, I don't. I like... I don't like... Voc.: big, small, grass, bag, sweet, pencil, green. Clap your hands! Hands up! Hands down! Stamp your feet! Come up to me! in, on, floor, chair, table, picture, draw, mice, any, some, fine, nasty, yellow, eight, hen, bow, box, chick, cockerel. Ph.: How are you? I'm fine, thank you. What's this? What colour is it? Let's count the toys! Thank you! Come up to me! That's a secret. Guess! Let's play a game! There is a ... on the table. There are... What do you want? Come again! Give me! How much is it? What's a difference between...? What do you want? Ask for any toy you like?	Введение новой грамматической структуры, слов, фраз и их аудирование. Задачи: 1. Отработать звуки [r], [ai]. 2. Развивать логику и смекалку. 3. Воспитывать желание быть здоровым.
	№6	Gr.: I have... I don't have... Do you have...? I'm... I'm not... Do you like? Yes, I do. No, I don't. I	Отработка грамматической

		like... I don't like... Is it a...? Yes, it is. No, it isn't. This is a... This is not a... Voc.: kind, blue, too, picture, chair, in, sister, brother. Stamp your feet! Come up to me! On, floor, table, draw, your, my, hop, stop, any, mice, some. Hands on knees! Big, small, green, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Fine, nasty, yellow, eight, the sky, bow, box, cockerel, hen, chick. Stand up! Sit down on the floor (chair)! Bad-good, little, dark-light. Toy, doll, car, star, come, go, boy, girl. Bear, hare, dog, frog, cat, mouse, parrot, wolf, snake. Many, one, two, three, four, five, six, seven, yes, no, red, the sun. Ph.: This is a... on the table. Here you are. Why are you crying? Give me! How much is it? What's this? Let's draw... Let's count the toys! Come up to me! That's a secret. Guess! Let's play a game! Are you ready? It's me. There are... What do you want? Be quick! Come again! What do you have? Are you ready? Are you tired? What do you want? Ask for any toy you like. How are you? I'm fine, thank you! What's the difference between...? Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bird is read. Who is it? I give up! Come in! Go away! How old are you?-I'm 6.Hello! Good morning! Good-bye! What's your name? – My name is... Which... do you like best? Do you know...? What's there on the bag? How many...?	структуры, слов и фраз.
	№7	Gr.: I have... I don't have... Do you have...? I'm... I'm not... Do you like? Yes, I do. No, I don't. I like... I don't like... Is it a...? Yes, it is. No, it isn't. This is a... This is not a... Voc.: kind, blue, too, picture, chair, in, sister, brother. Stamp your feet! Come up to me! On, floor, table, draw, your, my, hop, stop, any, mice, some. Hands on knees! Big, small, green, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Fine, nasty, yellow, eight, the sky, bow, box, cockerel, hen, chick. Stand up! Sit down on the floor (chair)! Bad-good, little, dark-light. Toy, doll, car, star, come, go, boy, girl. Bear, hare, dog, frog, cat, mouse, parrot, wolf, snake. Many, one, two, three, four, five, six, seven, yes, no, red, the sun. Ph.: This is a... on the table. Here you are. Why are you crying? Give me! How much is it? What's this? Let's draw... Let's count the toys! Come up to me!	Введение новых грамматических структур. Прослушивание и заучивание новой песни. Повторение и закрепление ранее выученных цветов, числительных.

		That's a secret. Guess! Let's play a game! Are you ready? It's me. There are... What do you want? Be quick! Come again! What do you have? Are you ready? Are you tired? What do you want? Ask for any toy you like. How are you? I'm fine, thank you! What's the difference between...? Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bird is read. Who is it? I give up! Come in! Go away! How old are you?-I'm 6.Hello! Good morning! Good-bye! What's your name? – My name is... Which... do you like best? Do you know...? What's there on the bag? How many...?	
	№8	Gr.: I have... I don't have... Do you have...? I'm... I'm not... Do you like? Yes, I do. No, I don't. I like... I don't like... Is it a...? Yes, it is. No, it isn't. This is a... This is not a... Voc.: kind, blue, too, picture, chair, in, sister, brother. Stamp your feet! Come up to me! On, floor, table, draw, your, my, hop, stop, any, mice, some. Hands on knees! Big, small, green, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Fine, nasty, yellow, eight, the sky, bow, box, cockerel, hen, chick. Stand up! Sit down on the floor (chair)! Bad-good, little, dark-light. Toy, doll, car, star, come, go, boy, girl. Bear, hare, dog, frog, cat, mouse, parrot, wolf, snake. Many, one, two, three, four, five, six, seven, yes, no, red, the sun. Ph.: This is a... on the table. Here you are. Why are you crying? Give me! How much is it? What's this? Let's draw... Let's count the toys! Come up to me! That's a secret. Guess! Let's play a game! Are you ready? It's me. There are... What do you want? Be quick! Come again! What do you have? Are you ready? Are you tired? What do you want? Ask for any toy you like. How are you? I'm fine, thank you! What's the difference between...? Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bird is read. Who is it? I give up! Come in! Go away! How old are you?-I'm 6.Hello! Good morning! Good-bye! What's your name? – My name is... Which... do you like best? Do you know...? What's there on the bag? How	Введение новых грамматических структур. Прослушивание и заучивание новой песни. Повторение и закрепление ранее выученных цветов, числительных.

		many...?	
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Ноябрь	№1	Gr.: Do you have...? Yes, I do. No, I don't. I'm... I'm not... Are you...? – Yes, I am. No, I don't. I have... I don't have. Do you like...? Yes, I do. No, I don't. I like... I don't like. Is it a ...? Yes, it is. No, it isn't. This is... This is not... Voc.: wicked, white, man, table, take, hop, stop, TV, any. Hands on knees! On, floor, draw, your, tired, put, some, mice, see. My, kind, blue, ten, sister, brother, house, flower, fox, rabbit, picture, chair, in, too. Stamp your feet. Come up to me! Big, green, small, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Bad, good, little, dark, light, fine, nasty, red, yellow, the sun, the sky. Come, go. Stand up! Sit down on the floor (chair)! Toy, ball, doll, car, star, bow, box. Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick. Boy, girl, I, yes, no. many, one, two, three, four, five, six, seven, eight. Ph.: what's this? Here is... It's me. We are friends! Because... How much is it? What's this? Let's count the toys. That's a secret. Guess! Let's play a game. What colour is...? Let's draw... I can see... What do you want? There are... (4 seasons in a year). Where is...? Come again! Be quick! What do you want? Ask for any toy you like. Are you tired? What do you want to do? There is... on the... Here you are. Why are you crying? Give me! What do you have? What's there on the...? How are you? – I'm fine, thank you! Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – My name is... What's the difference between...? Do you know...? Which... do you like best? How many...?	Закрепление грамматической структуры, слов и фраз. Задачи: 1. закрепить грамматическую структуру. 2.отработать умение задавать вопросы и отвечать на них.
	№2	Gr.: Do you have...? Yes, I do. No, I don't. I'm... I'm not... Are you...? – Yes, I am. No, I don't. I have... I don't have. Do you like...? Yes, I do. No, I don't. I like... I don't like. Is it a ...? Yes, it is. No, it isn't. This is... This is not... Voc.: wicked, white, man, table, take, hop, stop, TV, any. Hands on knees! On, floor, draw, your, tired, put, some, mice, see. My, kind, blue, ten, sister, brother, house, flower, fox, rabbit, picture,	Совершенствовать грамматическую структуру, отработанные слова и фразы.

		chair, in, too. Stamp your feet. Come up to me! Big, green, small, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Bad, good, little, dark, light, fine, nasty, red, yellow, the sun, the sky. Come, go. Stand up! Sit down on the floor (chair)! Toy, ball, doll, car, star, bow, box. Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick. Boy, girl, I, yes, no. many, one, two, three, four, five, six, seven, eight. Ph.: what's this? Here is... It's me. We are friends! Because... How much is it? What's this? Let's count the toys. That's a secret. Guess! Let's play a game. What colour is...? Let's draw... I can see... What do you want? There are... (4 seasons in a year). Where is...? Come again! Be quick! What do you want? Ask for any toy you like. Are you tired? What do you want to do? There is... on the... Here you are. Why are you crying? Give me! What do you have? What's there on the...? How are you? – I'm fine, thank you! Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – My name is... What's the difference between...? Do you know...? Which... do you like best? How many...?	
	№3	Gr.: Do you have...? Yes, I do. No, I don't. I'm... I'm not... Are you...? – Yes, I am. No, I don't. I have... I don't have. Do you like...? Yes, I do. No, I don't. I like... I don't like. Is it a ...? Yes, it is. No, it isn't. This is... This is not... Voc.: wicked, white, man, table, take, hop, stop, TV, any. Hands on knees! On, floor, draw, your, tired, put, some, mice, see. My, kind, blue, ten, sister, brother, house, flower, fox, rabbit, picture, chair, in, too. Stamp your feet. Come up to me! Big, green, small, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Bad, good, little, dark, light, fine, nasty, red, yellow, the sun, the sky. Come, go. Stand up! Sit down on the floor (chair)! Toy, ball, doll, car, star, bow, box. Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick. Boy, girl, I, yes, no. many, one, two, three, four, five, six, seven, eight. Ph.: what's this? Here is... It's me. We are friends! Because... How much is it? What's this? Let's count the toys. That's a secret. Guess! Let's play a	Введение новой грамматической структуры, слов, фраз и их аудирование.

		game. What colour is...? Let's draw... I can see... What do you want? There are... (4 seasons in a year). Where is...? Come again! Be quick! What do you want? Ask for any toy you like. Are you tired? What do you want to do? There is... on the... Here you are. Why are you crying? Give me! What do you have? What's there on the...? How are you? – I'm fine, thank you! Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – My name is... What's the difference between...? Do you know...? Which... do you like best? How many...?	
	№4	Gr.: I'm... I'm not... Are you...? – Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like... Is it a...? – Yes, it is. No, it isn't. This is... this is not... Voc.: black, woman, floor, autumn, on, put, hop, stop, bed. Spin around! Wink your eye! Draw, your, tired, you, purple, play, sing, morning, evening, winter, summer, spring, some, see. Wicked, white, man, skipping, rope, tree, TV, pill, any, monkey, crocodile, table. Hands on knees! My, kind, blue, ten, sister, brother, clock, block, house, flower, fox, rabbit, picture, chair, in. Stamp your feet! Come up to me! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine. Ph.: that's a secret! Guess! Come again! I can see... What do you want? There are 4 seasons in a year. Where is...? Let's count the toys! Let's play a game! What colour is...? Are you ready? There are... Let's draw! Be quick! What season is it now? What's this? Here is... It's me. We are friends. Because... Good night! How much is it? Are you tired? What do you want? Ask for any toys you like. There is...on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know. Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go	Отработка грамматической структуры, слов и фраз.

		away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... What do you have? What's there on the... What's the difference between...? Do you know...? Which... do you like best? How many...?	
	№5	Gr.: I'm... I'm not... Are you...? – Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like... Is it a...? – Yes, it is. No, it isn't. This is... this is not... Voc.: black, woman, floor, autumn, on, put, hop, stop, bed. Spin around! Wink your eye! Draw, your, tired, you, purple, play, sing, morning, evening, winter, summer, spring, some, see. Wicked, white, man, skipping, rope, tree, TV, pill, any, monkey, crocodile, table. Hands on knees! My, kind, blue, ten, sister, brother, clock, block, house, flower, fox, rabbit, picture, chair, in. Stamp your feet! Come up to me! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine. Ph.: that's a secret! Guess! Come again! I can see... What do you want? There are 4 seasons in a year. Where is...? Let's count the toys! Let's play a game! What colour is...? Are you ready? There are... Let's draw! Be quick! What season is it now? What's this? Here is... It's me. We are friends. Because... Good night! How much is it? Are you tired? What do you want? Ask for any toys you like. There is...on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know. Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... What do you have? What's there on the... What's the difference between...? Do you know...? Which... do you like best? How many...?	Закрепление грамматической структуры, слов и фраз.
	№6	Gr.: I'm... I'm not... Are you...? – Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like... Is it a...? – Yes, it is. No, it isn't. This is... this is not...	Совершенствовать грамматическую структуру, отработанные слова и фразы.

		Voc.: black, woman, floor, autumn, on, put, hop, stop, bed. Spin around! Wink your eye! Draw, your, tired, you, purple, play, sing, morning, evening, winter, summer, spring, some, see. Wicked, white, man, skipping, rope, tree, TV, pill, any, monkey, crocodile, table. Hands on knees! My, kind, blue, ten, sister, brother, clock, block, house, flower, fox, rabbit, picture, chair, in. Stamp your feet! Come up to me! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine. Ph.: that's a secret! Guess! Come again! I can see... What do you want? There are 4 seasons in a year. Where is...? Let's count the toys! Let's play a game! What colour is...? Are you ready? There are... Let's draw! Be quick! What season is it now? What's this? Here is... It's me. We are friends. Because... Good night! How much is it? Are you tired? What do you want? Ask for any toys you like. There is...on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know. Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... What do you have? What's there on the... What's the difference between...? Do you know...? Which... do you like best? How many...?	
	№7	Gr.: Are you...? Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like. Is it a...? – Yes, it is. No, it isn't. This is... This is not... Voc.: my - your, old, draw, play, sing, morning, evening, your, tired, purple, winter, see, summer, men, women, some. Black, woman, floor, cap, autumn, on, put, bed, I – you, new, leaf, lion, tiger, hop, stop. Spring around! Wink your eye! wicked, white, man, skipping rope, tree, pill, TV, monkey, crocodile, table, bed, Hands on knees! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come,	Введение новой грамматической структуры, слов, фраз и их аудирование.

		go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine, ten. Ph.: There are... What colour is... Be quick! Are you ready? Let's play a game (draw, count the toys). What's this? What do you want to do? Where is...? That's a secret. Guess! I can see... Come again. What do you want? There are 4 seasons in the year. What season is it now? Topic: shop. What is this? Here is... It's me. We are friends. Because. How much is it? There is a... on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... Are you tired? What do you want? Ask for any toy you like! What do you have? What's there on the... What's the difference between...? Do you know...? Which...do you like best? How many...?	
	№8	Gr.: Are you...? Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like. Is it a...? – Yes, it is. No, it isn't. This is... This is not... Voc.: my - your, old, draw, play, sing, morning, evening, your, tired, purple, winter, see, summer, men, women, some. Black, woman, floor, cap, autumn, on, put, bed, I – you, new, leaf, lion, tiger, hop, stop. Spring around! Wink your eye! wicked, white, man, skipping rope, tree, pill, TV, monkey, crocodile, table, bed, Hands on knees! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine, ten. Ph.: There are... What colour is... Be quick! Are you ready? Let's play a game (draw, count the toys). What's this? What do you want to do? Where is...? That's a secret. Guess! I can see... Come	Отработка грамматической структуры, слов и фраз.

		again. What do you want? There are 4 seasons in the year. What season is it now? Topic: shop. What is this? Here is... It's me. We are friends. Because. How much is it? There is a... on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... Are you tired? What do you want? Ask for any toy you like! What do you have? What's there on the... What's the difference between...? Do you know...? Which...do you like best? How many...?	
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Декабрь	№1	Gr.: Are you...? Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like. Is it a...? – Yes, it is. No, it isn't. This is... This is not... Voc.: my - your, old, draw, play, sing, morning, evening, your, tired, purple, winter, see, summer, men, women, some. Black, woman, floor, cap, autumn, on, put, bed, I – you, new, leaf, lion, tiger, hop, stop. Spring around! Wink your eye! wicked, white, man, skipping rope, tree, pill, TV, monkey, crocodile, table, bed, Hands on knees! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine, ten. Ph.: There are... What colour is... Be quick! Are you ready? Let's play a game (draw, count the toys). What's this? What do you want to do? Where is...? That's a secret. Guess! I can see... Come again. What do you want? There are 4 seasons in the year. What season is it now? Topic: shop. What is this? Here is... It's me. We are friends. Because. How much is it? There is a... on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is	Закрепление грамматической структуры, слов и фраз.
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		it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... Are you tired? What do you want? Ask for any toy you like! What do you have? What's there on the... What's the difference between...? Do you know...? Which...do you like best? How many...?	
	№2	Gr.: Are you...? Yes, I am. No, I'm not. Do you have...? Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like... Is it a...? – Yes, it is. No, it isn't. This is... This is not... Voc.: purple, orange, winter, summer, spring, some, see, mice, geese, deer, men, women. My – your, old, morning, evening, draw, play, sing, shoe, apple, goose, deer. Black, woman, floor, cap, autumn, on, put, spin around, wink your eye, I – you, new, leaf, lion, tiger, Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine, ten. Ph.: There are... What colour is... Be quick! Are you ready? Let's play a game (draw, count the toys). What's this? What do you want to do? Who is this? Topic: new guest. That's a secret. Guess! I can see... Come again! What do you want? There are 4 seasons in a year. Where is...? What's this? Here is... It's me. We are friends. Because... There is a...on the... Here you are. How much is it? Why are you crying? Give me! How are you? – I'm fine, thank you. Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – My name is... What season it is now? Are you tired? What do you want? Ask for any toys you like. What do you have? What's there on the... What's the difference between...? Do you know...? Which...do you like best? How many...? Topic: shop.	Совершенствовать грамматическую структуру, отработанные слова и фразы.
	№3	Gr.: Are you...? Yes, I am. No, I'm not. Do you have...? Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like... Is it a...? – Yes, it is. No, it isn't. This is... This is not... Voc.: purple, orange, winter, summer, spring, some, see, mice, geese, deer, men, women. My – your, old,	Введение новой грамматической структуры, слов, фраз и их аудирование.

		morning, evening, draw, play, sing, shoe, apple, goose, deer. Black, woman, floor, cap, autumn, on, put, spin around, wink your eye, I – you, new, leaf, lion, tiger, Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine, ten. Ph.: There are... What colour is... Be quick! Are you ready? Let's play a game (draw, count the toys). What's this? What do you want to do? Who is this? Topic: new guest. That's a secret. Guess! I can see... Come again! What do you want? There are 4 seasons in a year. Where is...? What's this? Here is... It's me. We are friends. Because... There is a...on the... Here you are. How much is it? Why are you crying? Give me! How are you? – I'm fine, thank you. Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – My name is... What season it is now? Are you tired? What do you want? Ask for any toys you like. What do you have? What's there on the... What's the difference between...? Do you know...? Which...do you like best? How many...? Topic: shop.	
	№4	Gr.: Are you...? Yes, I am. No, I'm not. Do you have...? Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like... Is it a...? – Yes, it is. No, it isn't. This is... This is not... Voc.: purple, orange, winter, summer, spring, some, see, mice, geese, deer, men, women. My – your, old, morning, evening, draw, play, sing, shoe, apple, goose, deer. Black, woman, floor, cap, autumn, on, put, spin around, wink your eye, I – you, new, leaf, lion, tiger, Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine, ten. Ph.: There are... What colour is... Be quick! Are you ready? Let's play a game (draw, count the toys). What's this? What do you want to do? Who is this?	Отработка грамматической структуры, слов и фраз.

		Topic: new guest. That's a secret. Guess! I can see... Come again! What do you want? There are 4 seasons in a year. Where is...? What's this? Here is... It's me. We are friends. Because... There is a... on the... Here you are. How much is it? Why are you crying? Give me! How are you? – I'm fine, thank you. Let's be friends! I don't know! Happy birthday! Who are you? Can I have... please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – My name is... What season it is now? Are you tired? What do you want? Ask for any toys you like. What do you have? What's there on the... What's the difference between...? Do you know...? Which... do you like best? How many...? Topic: shop.	
	№5	Gr.: We (they) are (not)... Are we (they)...? We (they) do... Do we (they)...? There is... There are... Regular plurals. Irregular plurals. These are... Voc.: funny men, children, strong, weak, winter, snow, night, brush hair, wash one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, moon, cold, warm, brown, door, lamp, desk, rainbow, run, jump, fly, under, sing a song, Americans. Shine your shoes, swim, come home, go out, play football, ground, our, tail, at home, shawl, by, curtain, afternoon, in the sky, because, English, Russian, Russia, England, America, it snows (rains)..., parents, grandparents. Child, bread, milk, floor, window, wall, bike, kite, grandmother, orange, grandfather, foot (feet), butterfly, fat, thin, purple, Englishmen, Russians, it is (not) raining (snowing), we, they, spin around, get up. Pl.: geese, sheep, deer, fish, mice, men, women, bird, bottle, hand, 11, 12, ink, pink, there, he, she. Ph.: How are your parents? We are ready. Can you tell me the time, please? Time to... What are these? What colour are...? Why...? When do...? How is your mother? They are fine, thank you? Here is... She is fine, thank you! We are fine. It is ... o'clock now. I can see...	Закрепление грамматической структуры, слов и фраз.
	№6	Gr.: We (they) are (not)... Are we (they)...? We (they) do... Do we (they)...? There is... There are... Regular plurals. Irregular plurals. These are... Voc.: funny men, children, strong, weak, winter, snow, night, brush hair, wash one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, moon, cold, warm, brown, door, lamp, desk, rainbow, run, jump, fly, under, sing a song, Americans. Shine your shoes, swim, come home, go out, play football, ground, our, tail, at home, shawl, by, curtain,	Совершенствовать грамматическую структуру, отработанные слова и фразы.

		afternoon, in the sky, because, English, Russian, Russia, England, America, it snows (rains)..., parents, grandparents. Child, bread, milk, floor, window, wall, bike, kite, grandmother, orange, grandfather, foot (feet), butterfly, fat, thin, purple, Englishmen, Russians, it is (not) raining (snowing), we, they, spin around, get up. Pl.: geese, sheep, deer, fish, mice, men, women, bird, bottle, hand, 11, 12, ink, pink, there, he, she. Ph.: How are your parents? We are ready. Can you tell me the time, please? Time to... What are these? What colour are...? Why...? When do...? How is your mother? They are fine, thank you? Here is... She is fine, thank you! We are fine. It is ... o'clock now. I can see...	
	№7	Gr.: We (they) are (not)... Are we (they)...? We (they) do... Do we (they)...? There is... There are... Regular plurals. Irregular plurals. These are... Voc.: funny men, children, strong, weak, winter, snow, night, brush hair, wash one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, moon, cold, warm, brown, door, lamp, desk, rainbow, run, jump, fly, under, sing a song, Americans. Shine your shoes, swim, come home, go out, play football, ground, our, tail, at home, shawl, by, curtain, afternoon, in the sky, because, English, Russian, Russia, England, America, it snows (rains)..., parents, grandparents. Child, bread, milk, floor, window, wall, bike, kite, grandmother, orange, grandfather, foot (feet), butterfly, fat, thin, purple, Englishmen, Russians, it is (not) raining (snowing), we, they, spin around, get up. Pl.: geese, sheep, deer, fish, mice, men, women, bird, bottle, hand, 11, 12, ink, pink, there, he, she. Ph.: How are your parents? We are ready. Can you tell me the time, please? Time to... What are these? What colour are...? Why...? When do...? How is your mother? They are fine, thank you? Here is... She is fine, thank you! We are fine. It is ... o'clock now. I can see...	Введение новой грамматической структуры, слов, фраз и их аудирование
	№8	Gr.: Are you (they)...? We (they) do... Do we (they)...? We (they) are (not) There is (are)... Regular plurals These are... Irregular plurals. Voc.: because, go to bed, go out, play football, toboggan, come home, swim, speak, shine shoes, dance about, ride a bike, our, cowardly, bright, grey, summer, spring, afternoon, ground, shawl, parents, grandparents, at home, look around, shelf, our, in the sky, a watch, tail, curtain, English, Russian, Australians, Russia, England, America, Australia, it snows (rains). Funny men, children, strong, weak, winter, snow, night, brush hair, wash one's face, clean	Отработка грамматической структуры, слов и фраз.

		one's teeth, eat, drink, watch TV, play with toys, sleep, pig, moon, cold, warm, brown, door, lamp, desk, rainbow, run, jump, fly, under, sing a song, a ski, a skate, a snowman, an owl, Americans. Child, butterfly, bread, milk, floor, window, wall, bike, kite, grandmother, grandfather, foot (feet), thin, purple, orange, Englishmen, Russians, it is not (is) raining (snowing), we, they, spin around, get up, bottle, bird, and, pink, ink, 11, 12, here, there, he, she. Pl.: geese, sheep, deer, fish, mice, men, women. Ph.: what are these? Here are... Excuse me! We are ready. Where are...? What colour are...? What do you do at .. o'clock? Why...? When do...? How are your parents? We are ready! Can you tell me the time, please? Time to... How is your mother? They are fine, thank you! Here is... She is fine, thank you! I can see... It is... o'clock. We are fine.	
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Январь	№1	Gr.: Are you (they)...? We (they) do... Do we (they)...? We (they) are (not) There is (are)... Regular plurals These are... Irregular plurals. Voc.: because, go to bed, go out, play football, toboggan, come home, swim, speak, shine shoes, dance about, ride a bike, our, cowardly, bright, grey, summer, spring, afternoon, ground, shawl, parents, grandparents, at home, look around, shelf, our, in the sky, a watch, tail, curtain, English, Russian, Australians, Russia, England, America, Australia, it snows (rains). Funny men, children, strong, weak, winter, snow, night, brush hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, pig, moon, cold, warm, brown, door, lamp, desk, rainbow, run, jump, fly, under, sing a song, a ski, a skate, a snowman, an owl, Americans. Child, butterfly, bread, milk, floor, window, wall, bike, kite, grandmother, grandfather, foot (feet), thin, purple, orange, Englishmen, Russians, it is not (is) raining (snowing), we, they, spin around, get up, bottle, bird, and, pink, ink, 11, 12, here, there, he, she. Pl.: geese, sheep, deer, fish, mice, men, women. Ph.: what are these? Here are... Excuse me! We are ready. Where are...? What colour are...? What do you do at .. o'clock? Why...? When do...? How are your parents? We are ready! Can you tell me the time, please? Time to... How is your mother? They are fine, thank you! Here is... She is fine, thank you! I can see... It is... o'clock. We are fine.	Совершенствовать грамматическую структуру, отработанные слова и фразы.
	№2	Gr.: Are you (they)...? We (they) do... Do we (they)...? We (they) are (not) There is (are)... Regular	Введение новой грамматической

		plurals These are... Irregular plurals. Voc.: because, go to bed, go out, play football, toboggan, come home, swim, speak, shine shoes, dance about, ride a bike, our, cowardly, bright, grey, summer, spring, afternoon, ground, shawl, parents, grandparents, at home, look around, shelf, our, in the sky, a watch, tail, curtain, English, Russian, Australians, Russia, England, America, Australia, it snows (rains). Funny men, children, strong, weak, winter, snow, night, brush hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, pig, moon, cold, warm, brown, door, lamp, desk, rainbow, run, jump, fly, under, sing a song, a ski, a skate, a snowman, an owl, Americans. Child, butterfly, bread, milk, floor, window, wall, bike, kite, grandmother, grandfather, foot (feet), thin, purple, orange, Englishmen, Russians, it is not (is) raining (snowing), we, they, spin around, get up, bottle, bird, and, pink, ink, 11, 12, here, there, he, she. Pl.: geese, sheep, deer, fish, mice, men, women. Ph.: what are these? Here are... Excuse me! We are ready. Where are...? What colour are...? What do you do at .. o'clock? Why...? When do...? How are your parents? We are ready! Can you tell me the time, please? Time to... How is your mother? They are fine, thank you! Here is... She is fine, thank you! I can see... It is... o'clock. We are fine.	структуры, слов, фраз и их аудирование
	№3	Gr.: Regular plurals There is... There are... We (they) are... Are we (they)...? We (they) do... Irregular plurals This is – These are Voc.: child, fat, thin, we, they, spin around, floor, window, wall, get up, grandmother, grandfather, feet, Englishmen, Russians, it is (not) raining (snowing) because, cold, warm, purple, orange, sing a song, run, wash one's face, clean teeth, brush hair, eat bread, drink milk, children, winter, summer, spring, English, Russian, Russia, England. Pl.: geese, sheep, deer, fish, mice, men, women, bird, bottle, hand, ink, pink, 11, 12, here, there, he, she Ph.: How is your mother? I can see... We (they) are fine, thank you! Here is the... What are these? How are your parents? Can you tell me the time, please? Why? She is fine, thank you! I can see... It is ... o'clock. We are fine.	Отработка грамматической структуры, слов и фраз.
	№4	Gr.: Regular plurals There is... There are... We (they) are... Are we (they)...? We (they) do... Irregular plurals This is – These are Voc.: child, fat, thin, we, they, spin around, floor, window, wall, get up, grandmother, grandfather, feet, Englishmen, Russians, it is (not) raining (snowing)	Закрепление грамматической структуры, слов и фраз.

		because, cold, warm, purple, orange, sing a song, run, wash one's face, clean teeth, brush hair, eat bread, drink milk, children, winter, summer, spring, English, Russian, Russia, England. Pl.: geese, sheep, deer, fish, mice, men, women, bird, bottle, hand, ink, pink, 11, 12, here, there, he, she Ph.: How is your mother? I can see... We (they) are fine, thank you! Here is the... What are these? How are your parents? Can you tell me the time, please? Why? She is fine, thank you! I can see... It is ... o'clock. We are fine.	
	№5	Gr.: Regular plurals There is... There are... We (they) are... Are we (they)...? We (they) do... Irregular plurals This is – These are Voc.: child, fat, thin, we, they, spin around, floor, window, wall, get up, grandmother, grandfather, feet, Englishmen, Russians, it is (not) raining (snowing) because, cold, warm, purple, orange, sing a song, run, wash one's face, clean teeth, brush hair, eat bread, drink milk, children, winter, summer, spring, English, Russian, Russia, England. Pl.: geese, sheep, deer, fish, mice, men, women, bird, bottle, hand, ink, pink, 11, 12, here, there, he, she Ph.: How is your mother? I can see... We (they) are fine, thank you! Here is the... What are these? How are your parents? Can you tell me the time, please? Why? She is fine, thank you! I can see... It is ... o'clock. We are fine.	Совершенствовать грамматическую структуру, отработанные слова и фразы.
	№6	Gr.: We (they) do... Do we (they)...? Are we (they)...? We (they) are (not)... These are... There is... There are... Regular plurals, irregular plurals Voc.: clever, silly, classroom, curtain, by, blackboard, bookcase, live, make snowmen, their, Russia, England, America, Australia, it snows (rains)... look around, tail, watch, touch, in the sky, flat, villa, Wonderland, hedgehog, rat, kangaroo, because, go to bed, go out, play football, toboggan, come home, swim, shine, shoes, dance about, ride a bike, grey, cowardly, brave, bright, our, parents, grandparents, summer, spring, afternoon, ground, shawl, book, to ski, to skate Australians, English, Russian, funny men, children, strong, weak, winter, snow, night, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, moon, cold, warm, brown, door, lamp, desk, rainbow, run, jump, fly, under, sing a song, Americans, a ski, a skate, snowman, owl, pig, bike, kite, bottle, ink, bird, butterfly, child, grandmother, grandfather, foot (feet), hand, window, floor, wall, bread, milk, fat, thin, pink, purple, orange, Englishmen, Russians, he, she, we, they, here, there, get	Введение новой грамматической структуры, слов, фраз и их аудирование

		up, spin around, it is (not) raining (snowing). Geese, sheep, deer, fish, mice, men, women, 11,12 Ph.: What colour are...? After that... Where are? What do you do at...o'clock? This is how we... every day. When do...? How do...? What are these? Here are... Excuse me...! Why? Topic: Time. How are your parents? Can you tell me the time, please? Time to... How is you mother? They are fine, thank you! Here is... We are ready! She is fine, thank you! I can see... It is ... o'clock. We are fine.	
	№7	Gr.: We (they) do... Do we (they)...? Are we (they)...? We (they) are (not)... These are... There is... There are... Regular plurals, irregular plurals Voc.: clever, silly, classroom, curtain, by, blackboard, bookcase, live, make snowmen, their, Russia, England, America, Australia, it snows (rains)... look around, tail, watch, touch, in the sky, flat, villa, Wonderland, hedgehog, rat, kangaroo, because, go to bed, go out, play football, toboggan, come home, swim, shine, shoes, dance about, ride a bike, grey, cowardly, brave, bright, our, parents, grandparents, summer, spring, afternoon, ground, shawl, book, to ski, to skate Australians, English, Russian, funny men, children, strong, weak, winter, snow, night, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, moon, cold, warm, brown, door, lamp, desk, rainbow, run, jump, fly, under, sing a song, Americans, a ski, a skate, snowman, owl, pig, bike, kite, bottle, ink, bird, butterfly, child, grandmother, grandfather, foot (feet), hand, window, floor, wall, bread, milk, fat, thin, pink, purple, orange, Englishmen, Russians, he, she, we, they, here, there, get up, spin around, it is (not) raining (snowing). Geese, sheep, deer, fish, mice, men, women, 11,12 Ph.: What colour are...? After that... Where are? What do you do at...o'clock? This is how we... every day. When do...? How do...? What are these? Here are... Excuse me...! Why? Topic: Time. How are your parents? Can you tell me the time, please? Time to... How is you mother? They are fine, thank you! Here is... We are ready! She is fine, thank you! I can see... It is ... o'clock. We are fine.	Отработка грамматической структуры, слов и фраз.
	№8	Gr.: We (they) do... Do we (they)...? Are we (they)...? We (they) are (not)... These are... There is... There are... Regular plurals, irregular plurals Voc.: clever, silly, classroom, curtain, by, blackboard, bookcase, live, make snowmen, their, Russia, England, America, Australia, it snows (rains)... look around, tail, watch, touch, in the sky, flat, villa, Wonderland, hedgehog, rat, kangaroo, because, go to bed, go out,	Закрепление грамматической структуры, слов и фраз.

		play football, toboggan, come home, swim, shine, shoes, dance about, ride a bike, grey, cowardly, brave, bright, our, parents, grandparents, summer, spring, afternoon, ground, shawl, book, to ski, to skate Australians, English, Russian, funny men, children, strong, weak, winter, snow, night, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, moon, cold, warm, brown, door, lamp, desk, rainbow, run, jump, fly, under, sing a song, Americans, a ski, a skate, snowman, owl, pig, bike, kite, bottle, ink, bird, butterfly, child, grandmother, grandfather, foot (feet), hand, window, floor, wall, bread, milk, fat, thin, pink, purple, orange, Englishmen, Russians, he, she, we, they, here, there, get up, spin around, it is (not) raining (snowing). Geese, sheep, deer, fish, mice, men, women, 11,12 Ph.: What colour are...? After that... Where are? What do you do at... o'clock? This is how we... every day. When do...? How do...? What are these? Here are... Excuse me...! Why? Topic: Time. How are your parents? Can you tell me the time, please? Time to... How is your mother? They are fine, thank you! Here is... We are ready! She is fine, thank you! I can see... It is ... o'clock. We are fine.	
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Февраль	№1	Gr.: Do we (they)...? Does...? We (they) do... Are we (they)...? We (they) are (not)... There is... There are... These are... Irregular plurals, regular plurals. Voc.: long, short, drive a car, touch, home, look around, tail, villa, flat, watch, Wonderland. Clever, silly, bookcase, live, Russia, America, England, Australia, make, snowmen, their, squirrel, it snows (rains), mat, curtain, blackboard, classroom, by. Because, go to bed, go out, play football, toboggan, come home, swim, speak, shine shoes, dance about, ride a bike, cowardly, bright, grey, our, hedgehog, rat, kangaroo, parents, grandparents, summer, spring, afternoon, ground, shawl, brave, book, to ski, to skate, English, Russian, Australian, winter, snow, night, moon, cold, warm. Bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, bird, owl, butterfly, pig, child, grandmother, grandfather, funny men, children, foot (feet), hand, window, floor, wall, door, lamp, desk, under, bread, milk, fat, thin, strong, weak, pink, purple, orange, brown, Englishmen, Russians, Americans, he, she, we, they, here, there, get up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, run, jump, fly, sing a song, it is (not) raining (snowing). Pl.: geese,	Введение новой грамматической структуры, слов, фраз и их аудирование
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		sheep, deer, fish, mice, men, women, 11, 12. Ph.: What do you do at...? At home... Where are the...? This is how we... Every day...? How do...? Topic: Our classroom. After that... what colour are...? After that, When do...? Topic: seasons. What are these? Excuse me! Here are... How are your parents? We are ready! Can you tell me the time, please? Time to... How is your mother? She is fine? Thank you! Here is... They are fine, thank you! It is ... o'clock. We are fine. I can see... Why...? Topic: Time.	
	№2	Gr.: Do we (they)...? Does...? We (they) do... Are we (they)...? We (they) are (not)... There is... There are... These are... Irregular plurals, regular plurals. Voc.: long, short, drive a car, touch, home, look around, tail, villa, flat, watch, Wonderland. Clever, silly, bookcase, live, Russia, America, England, Australia, make, snowmen, their, squirrel, it snows (rains), mat, curtain, blackboard, classroom, by. Because, go to bed, go out, play football, toboggan, come home, swim, speak, shine shoes, dance about, ride a bike, cowardly, bright, grey, our, hedgehog, rat, kangaroo, parents, grandparents, summer, spring, afternoon, ground, shawl, brave, book, to ski, to skate, English, Russian, Australian, winter, snow, night, moon, cold, warm. Bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, bird, owl, butterfly, pig, child, grandmother, grandfather, funny men, children, foot (feet), hand, window, floor, wall, door, lamp, desk, under, bread, milk, fat, thin, strong, weak, pink, purple, orange, brown, Englishmen, Russians, Americans, he, she, we, they, here, there, get up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, run, jump, fly, sing a song, it is (not) raining (snowing). Pl.: geese, sheep, deer, fish, mice, men, women, 11, 12. Ph.: What do you do at...? At home... Where are the...? This is how we... Every day...? How do...? Topic: Our classroom. After that... what colour are...? After that, When do...? Topic: seasons. What are these? Excuse me! Here are... How are your parents? We are ready! Can you tell me the time, please? Time to... How is your mother? She is fine? Thank you! Here is... They are fine, thank you! It is ... o'clock. We are fine. I can see... Why...? Topic: Time.	Отработка грамматической структуры, слов и фраз.
	№3	Gr.: Do we (they)...? Does...? We (they) do... Are we (they)...? We (they) are (not)... There is... There are... These are... Irregular plurals, regular plurals. Voc.: long, short, drive a car, touch, home, look around, tail, villa, flat, watch, Wonderland. Clever, silly, bookcase, live, Russia, America, England,	Закрепление грамматической структуры, слов и фраз.

		Australia, make, snowmen, their, squirrel, it snows (rains), mat, curtain, blackboard, classroom, by. Because, go to bed, go out, play football, toboggan, come home, swim, speak, shine shoes, dance about, ride a bike, cowardly, bright, grey, our, hedgehog, rat, kangaroo, parents, grandparents, summer, spring, afternoon, ground, shawl, brave, book, to ski, to skate, English, Russian, Australian, winter, snow, night, moon, cold, warm. Bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, bird, owl, butterfly, pig, child, grandmother, grandfather, funny men, children, foot (feet), hand, window, floor, wall, door, lamp, desk, under, bread, milk, fat, thin, strong, weak, pink, purple, orange, brown, Englishmen, Russians, Americans, he, she, we, they, here, there, get up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, run, jump, fly, sing a song, it is (not) raining (snowing). Pl.: geese, sheep, deer, fish, mice, men, women, 11, 12. Ph.: What do you do at...? At home... Where are the...? This is how we... Every day...? How do...? Topic: Our classroom. After that... what colour are...? After that, When do...? Topic: seasons. What are these? Excuse me! Here are... How are your parents? We are ready! Can you tell me the time, please? Time to... How is your mother? She is fine? Thank you! Here is... They are fine, thank you! It is ... o'clock. We are fine. I can see... Why...? Topic: Time.	
	№4	Gr.: Does...? -s, (-es) Do we (they)...? We (they) do... Are we (they)...? We (they) are (not)... There is... There are... These are... Regular plurals, irregular plurals. Voc.: a watch, tail, villa, flat, touch, look around. Long, short, elephant, drive a car, Wonderland. Clever, silly, bookcase, live, Russia, America, England, Australia, make snowmen, their, squirrel, it snows (rains), classroom, blackboard, by, curtain, mat. Winter, summer, spring, snow, night, afternoon, ground, moon, cold, warm, bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, shawl, book. Bird, owl, hedgehog, rat, kangaroo, butterfly, pig. Child, grandmother, grandfather, parents, grandparents, funny men, children, foot (feet), hand, window, floor, wall, door, lamp, desk, under, bread, milk, fat, thin, cowardly, brave, strong, weak, pink, purple, orange, brown, bright, grey. Englishmen, Russians, Americans, Australians, English, Russian, he, she, our, we, they, here, there. Get up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, sing a song, to ski, to skate, go to bed,	Совершенствовать грамматическую структуру, отработанные слова и фразы.

		go out, play football, toboggan, come home, swim, run, jump, fly, speak, shine shoes, dance about, ride a bike, it is (not) raining (snowing), because. Pl.: geese, sheep, deer, fish, mice, men, women, 11, 12. Ph.: every day... This is how we... How do...? Topic: My day. At home What do you do at... o'clock? Where are the...? Topic: our classroom. After that... What colour are...? What are these? Excuse me! Can you tell me the time, please? Time to... Here are... How are your parents? How is your mother? She is fine, thank you! They are fine, thank you! Here is... I can see... We are ready! It is... o'clock. We are fine. When do...? Why...? Topic: Seasons, Time.	
	№5	Gr.: Does...? –s, (-es) Do we (they)...? We (they) do... Are we (they)...? We (they) are (not)... There is... There are... These are... Regular plurals, irregular plurals. Voc.: a watch, tail, villa, flat, touch, look around. Long, short, elephant, drive a car, Wonderland. Clever, silly, bookcase, live, Russia, America, England, Australia, make snowmen, their, squirrel, it snows (rains), classroom, blackboard, by, curtain, mat. Winter, summer, spring, snow, night, afternoon, ground, moon, cold, warm, bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, shawl, book. Bird, owl, hedgehog, rat, kangaroo, butterfly, pig. Child, grandmother, grandfather, parents, grandparents, funny men, children, foot (feet), hand, window, floor, wall, door, lamp, desk, under, bread, milk, fat, thin, cowardly, brave, strong, weak, pink, purple, orange, brown, bright, grey. Englishmen, Russians, Americans, Australians, English, Russian, he, she, our, we, they, here, there. Get up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, sing a song, to ski, to skate, go to bed, go out, play football, toboggan, come home, swim, run, jump, fly, speak, shine shoes, dance about, ride a bike, it is (not) raining (snowing), because. Pl.: geese, sheep, deer, fish, mice, men, women, 11, 12. Ph.: every day... This is how we... How do...? Topic: My day. At home What do you do at... o'clock? Where are the...? Topic: our classroom. After that... What colour are...? What are these? Excuse me! Can you tell me the time, please? Time to... Here are... How are your parents? How is your mother? She is fine, thank you! They are fine, thank you! Here is... I can see... We are ready! It is... o'clock. We are fine. When do...? Why...? Topic: Seasons, Time.	Введение новой грамматической структуры, слов, фраз и их аудирование
	№6	Gr.: Does...? –s, (-es) Do we (they)...? We (they) do... Are we (they)...? We (they) are (not)... There is...	Отработка грамматической

		There are... These are... Regular plurals, irregular plurals. Voc.: a watch, tail, villa, flat, touch, look around. Long, short, elephant, drive a car, Wonderland. Clever, silly, bookcase, live, Russia, America, England, Australia, make snowmen, their, squirrel, it snows (rains), classroom, blackboard, by, curtain, mat. Winter, summer, spring, snow, night, afternoon, ground, moon, cold, warm, bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, shawl, book. Bird, owl, hedgehog, rat, kangaroo, butterfly, pig. Child, grandmother, grandfather, parents, grandparents, funny men, children, foot (feet), hand, window, floor, wall, door, lamp, desk, under, bread, milk, fat, thin, cowardly, brave, strong, weak, pink, purple, orange, brown, bright, grey. Englishmen, Russians, Americans, Australians, English, Russian, he, she, our, we, they, here, there. Get up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, sing a song, to ski, to skate, go to bed, go out, play football, toboggan, come home, swim, run, jump, fly, speak, shine shoes, dance about, ride a bike, it is (not) raining (snowing), because. Pl.: geese, sheep, deer, fish, mice, men, women, 11, 12. Ph.: every day... This is how we... How do...? Topic: My day. At home What do you do at... o'clock? Where are the...? Topic: our classroom. After that... What colour are...? What are these? Excuse me! Can you tell me the time, please? Time to... Here are... How are your parents? How is your mother? She is fine, thank you! They are fine, thank you! Here is... I can see... We are ready! It is... o'clock. We are fine. When do...? Why...? Topic: Seasons, Time.	структуры, слов и фраз
	№7	Gr.: Does...? -s, (-es) Do we (they)...? We (they) do... Are we (they)...? We (they) are (not)... There is... There are... These are... Regular plurals, irregular plurals. Voc.: a watch, tail, villa, flat, touch, look around. Long, short, elephant, drive a car, Wonderland. Clever, silly, bookcase, live, Russia, America, England, Australia, make snowmen, their, squirrel, it snows (rains), classroom, blackboard, by, curtain, mat. Winter, summer, spring, snow, night, afternoon, ground, moon, cold, warm, bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, shawl, book. Bird, owl, hedgehog, rat, kangaroo, butterfly, pig. Child, grandmother, grandfather, parents, grandparents, funny men, children, foot (feet), hand, window, floor, wall, door, lamp, desk, under, bread, milk, fat, thin, cowardly, brave, strong, weak, pink, purple, orange, brown,	Закрепление грамматической структуры, слов и фраз.

		bright, grey. Englishmen, Russians, Americans, Australians, English, Russian, he, she, our, we, they, here, there. Get up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, sing a song, to ski, to skate, go to bed, go out, play football, toboggan, come home, swim, run, jump, fly, speak, shine shoes, dance about, ride a bike, it is (not) raining (snowing), because. Pl.: geese, sheep, deer, fish, mice, men, women, 11, 12. Ph.: every day... This is how we... How do...? Topic: My day. At home What do you do at... o'clock? Where are the...? Topic: our classroom. After that... What colour are...? What are these? Excuse me! Can you tell me the time, please? Time to... Here are... How are your parents? How is your mother? She is fine, thank you! They are fine, thank you! Here is... I can see... We are ready! It is... o'clock. We are fine. When do...? Why...? Topic: Seasons, Time.	
	№8	Gr.: Does...? -s, (-es) Do we (they)...? We (they) do... Are we (they)...? We (they) are (not)... There is... There are... These are... Regular plurals, irregular plurals. Voc.: touch, look around, a watch, tail, villa, flat. Long, short, drive a car, after that, elephant, Wonderland. Winter, summer, spring, snow, night, afternoon, ground, moon, cold, warm, bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, shawl, book, bird, owl, hedgehog, rat, kangaroo, butterfly, pig, squirrel, child, grandmother, grandfather, parents, grandparents, funny men, children, foot (feet), hand. He, she, our, we, they, our, their, here, there, classroom, floor, window, wall, door, lamp, desk, mat, curtain, blackboard, bookcase, under, bread, milk, fat, thin, clever, silly, cowardly, brave, strong, weak, pink, purple, orange, brown, bright, grey, Englishmen, Russians, Americans, Australians, English, Russian, Russia, America, Australia, England. Ger up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, sing a song, to ski, to skate, go to bed, go out, play football, toboggan, come home, swim, speak, shine shoes, dance about, ride a bike, live, make, run, jump, fly, snowmen, it is (not) raining (snowing), it snows (rains), because. Pl.: geese, sheep, deer, fish, mice, men, women, 11, 12. Ph.: every day, this is how we... Topic: May day. What do you do at... o'clock?at home... Where are the...? What colour are...? After that... What are these? Excuse me! Can you tell me the time, please? Time to... Here are... How are your parents? They are fine, thank you! How is your mother? She is fine, thank	Совершенствовать грамматическую структуру, отработанные слова и фразы.

		you! It is ... o'clock. We are fine. We are ready! Here is... I can see... How do...? When do...? Why...? Topic: Our classroom, Seasons, Time.	
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Март	№1	Gr.: Does...? –s, (-es) Do we (they)...? We (they) do... Are we (they)...? We (they) are (not)... There is... There are... These are... Regular plurals, irregular plurals. Voc.: touch, look around, a watch, tail, villa, flat. Long, short, drive a car, after that, elephant, Wonderland. Winter, summer, spring, snow, night, afternoon, ground, moon, cold, warm, bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, shawl, book, bird, owl, hedgehog, rat, kangaroo, butterfly, pig, squirrel, child, grandmother, grandfather, parents, grandparents, funny men, children, foot (feet), hand. He, she, our, we, they, our, their, here, there, classroom, floor, window, wall, door, lamp, desk, mat, curtain, blackboard, bookcase, under, bread, milk, fat, thin, clever, silly, cowardly, brave, strong, weak, pink, purple, orange, brown, bright, grey, Englishmen, Russians, Americans, Australians, English, Russian, Russia, America, Australia, England. Ger up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, sing a song, to ski, to skate, go to bed, go out, play football, toboggan, come home, swim, speak, shine shoes, dance about, ride a bike, live, make, run, jump, fly, snowmen, it is (not) raining (snowing), it snows (rains), because. Pl.: geese, sheep, deer, fish, mice, men, women, 11, 12. Ph.: every day, this is how we... Topic: May day. What do you do at... o'clock?at home... Where are the...? What colour are...? After that... What are these? Excuse me! Can you tell me the time, please? Time to... Here are... How are your parents? They are fine, thank you! How is your mother? She is fine, thank you! It is ... o'clock. We are fine. We are ready! Here is... I can see... How do...? When do...? Why...? Topic: Our classroom, Seasons, Time.	Введение новой грамматической структуры, слов, фраз и их аудирование.
	№2	Gr.: Does...? –s, (-es) Do we (they)...? We (they) do... Are we (they)...? We (they) are (not)... There is... There are... These are... Regular plurals, irregular plurals. Voc.: touch, look around, a watch, tail, villa, flat. Long, short, drive a car, after that, elephant, Wonderland. Winter, summer, spring, snow, night, afternoon, ground, moon, cold, warm, bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, shawl, book, bird, owl, hedgehog, rat, kangaroo, butterfly, pig, squirrel,	Отработка грамматической структуры, слов и фраз

		child, grandmother, grandfather, parents, grandparents, funny men, children, foot (feet), hand. He, she, our, we, they, our, their, here, there, classroom, floor, window, wall, door, lamp, desk, mat, curtain, blackboard, bookcase, under, bread, milk, fat, thin, clever, silly, cowardly, brave, strong, weak, pink, purple, orange, brown, bright, grey, Englishmen, Russians, Americans, Australians, English, Russian, Russia, America, Australia, England. Ger up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, sing a song, to ski, to skate, go to bed, go out, play football, toboggan, come home, swim, speak, shine shoes, dance about, ride a bike, live, make, run, jump, fly, snowmen, it is (not) raining (snowing), it snows (rains), because. Pl.: geese, sheep, deer, fish, mice, men, women, 11, 12. Ph.: every day, this is how we... Topic: May day. What do you do at... o'clock?at home... Where are the...? What colour are...? After that... What are these? Excuse me! Can you tell me the time, please? Time to... Here are... How are your parents? They are fine, thank you! How is your mother? She is fine, thank you! It is ... o'clock. We are fine. We are ready! Here is... I can see... How do...? When do...? Why...? Topic: Our classroom, Seasons, Time.	
	№3	Gr.: Does...? -s, (-es) Do we (they)...? We (they) do... Are we (they)...? We (they) are (not)... There is... There are... These are... Regular plurals, irregular plurals. Voc.: touch, look around, a watch, tail, villa, flat. Long, short, drive a car, after that, elephant, Wonderland. Winter, summer, spring, snow, night, afternoon, ground, moon, cold, warm, bike, kite, bottle, ink, rainbow, a ski, a skate, a snowman, shawl, book, bird, owl, hedgehog, rat, kangaroo, butterfly, pig, squirrel, child, grandmother, grandfather, parents, grandparents, funny men, children, foot (feet), hand. He, she, our, we, they, our, their, here, there, classroom, floor, window, wall, door, lamp, desk, mat, curtain, blackboard, bookcase, under, bread, milk, fat, thin, clever, silly, cowardly, brave, strong, weak, pink, purple, orange, brown, bright, grey, Englishmen, Russians, Americans, Australians, English, Russian, Russia, America, Australia, England. Ger up, spin around, brush one's hair, wash one's face, clean one's teeth, eat, drink, watch TV, play with toys, sleep, sing a song, to ski, to skate, go to bed, go out, play football, toboggan, come home, swim, speak, shine shoes, dance about, ride a bike, live, make, run, jump, fly, snowmen, it is (not) raining (snowing), it snows (rains), because. Pl.: geese,	Закрепление грамматической структуры, слов и фраз.

		sheep, deer, fish, mice, men, women, 11, 12. Ph.: every day, this is how we... Topic: May day. What do you do at... o'clock? ...at home... Where are the...? What colour are...? After that... What are these? Excuse me! Can you tell me the time, please? Time to... Here are... How are your parents? They are fine, thank you! How is your mother? She is fine, thank you! It is ... o'clock. We are fine. We are ready! Here is... I can see... How do...? When do...? Why...? Topic: Our classroom, Seasons, Time.	
	№4	Gr.: Is it a...-Yes, it is. No, it isn't This is a... This is not a... Voc.: dark, light, bad, little, red, the sun. Boy, girl, bear, hare, dog, frog, cat, mouse, toy; many, yes, no, I, good, one, two, three, four, five, six. Ph.: How old are you? I am 6. Who is it? I give up! Come in! What is this? I do not know! Let,s be friends! Can I have...please? Let,s count the toys! This bear is read. Thank you! Come up to me! That,s a secret. Guess! Let,s play a game! There are... Who are you? It is me.	Совершенствовать грамматическую структуру, отработанные слова и фразы.
	№5	Gr.: Is it a...-Yes, it is. No, it isn't This is a... This is not a... Voc.: dark, light, bad, little, red, the sun. Boy, girl, bear, hare, dog, frog, cat, mouse, toy; many, yes, no, I, good, one, two, three, four, five, six. Ph.: How old are you? I am 6. Who is it? I give up! Come in! What is this? I do not know! Let,s be friends! Can I have...please? Let,s count the toys! This bear is read. Thank you! Come up to me! That,s a secret. Guess! Let,s play a game! There are... Who are you? It is me.	Введение новой грамматической структуры, слов, фраз и их аудирование
	№6	Gr.: Is it a...-Yes, it is. No, it isn't This is a... This is not a... Voc.: dark, light, bad, little, red, the sun. Boy, girl, bear, hare, dog, frog, cat, mouse, toy; many, yes, no, I, good, one, two, three, four, five, six. Ph.: How old are you? I am 6. Who is it? I give up! Come in! What is this? I do not know! Let,s be friends! Can I have...please? Let,s count the toys! This bear is read. Thank you! Come up to me! That,s a secret. Guess! Let,s play a game! There are... Who are you? It is me.	Отработка грамматической структуры, слов и фраз
	№7	Gr.: I like... I do not like... Do you like...?-Yes, I do. No I do not. I have... I do not have. I am... Is it a... Yes it is. No it is not. Voc.: fine, nasty, yellow, the sky, box. Stand up! Sit down on the floor (chair)! Hands up (down)! Clap your hands! Stamp your feet! In, on, floor, chair, table, picture, big, any, some, plurals, bad, little, red, dark,	Закрепление грамматической структуры, слов и фраз.

		light, seven, the sun, ball, doll, car, star, parrot, wolf, snake, come, go. Go away! Ph.: Let's be friends! I do not know! Who are you? Can I have...please? This bear is red. What is this? Let's count the toys! Thank you! Come up to me. That's a secret. Guess! Let's play a game! There are... it's me. How are you?- I'm fine, thank you. Are you ready? Which do you like best? Do you know? What do you want? How old are you? Who is it? I give up.	
	№8	Gr.: I like... I do not like... Do you like...?-Yes, I do. No I do not. I have... I do not have. I am... Is it a... Yes it is. No it is not. Voc.: fine, nasty, yellow, the sky, box. Stand up! Sit down on the floor (chair)! Hands up (down)! Clap your hands! Stamp your feet! In, on, floor, chair, table, picture, big, any, some, plurals, bad, little, red, dark, light, seven, the sun, ball, doll, car, star, parrot, wolf, snake, come, go. Go away! Ph.: Let's be friends! I do not know! Who are you? Can I have...please? This bear is red. What is this? Let's count the toys! Thank you! Come up to me. That's a secret. Guess! Let's play a game! There are... it's me. How are you?- I'm fine, thank you. Are you ready? Which do you like best? Do you know? What do you want? How old are you? Who is it? I give up.	Совершенствовать грамматическую структуру, отработанные слова и фразы

апрель	№1	Gr.: I like... I do not like... Do you like...?-Yes, I do. No I do not. I have... I do not have. I am... Is it a... Yes it is. No it is not. Voc.: fine, nasty, yellow, the sky, box. Stand up! Sit down on the floor (chair)! Hands up (down)! Clap your hands! Stamp your feet! In, on, floor, chair, table, picture, big, any, some, plurals, bad, little, red, dark, light, seven, the sun, ball, doll, car, star, parrot, wolf, snake, come, go. Go away! Ph.: Let's be friends! I do not know! Who are you? Can I have...please? This bear is red. What is this? Let's count the toys! Thank you! Come up to me. That's a secret. Guess! Let's play a game! There are... it's me. How are you?- I'm fine, thank you. Are you ready? Which do you like best? Do you know? What do you want? How old are you? Who is it? I give up.	Отработка грамматической структуры, слов и фраз Введение новой грамматической структуры, слов, фраз и их аудирование
	№2	Gr.: Do you like...? Yes, I do. No, I don't. I have... I don't have... Do you have...? Yes, I do. No, I don't. I like... I don't like... Voc.: big, small, grass, bag, sweet, pencil, green. Clap your hands! Hands up! Hands down! Stamp your feet! Come up to me! in, on, floor, chair, table, picture, draw, mice, any, some, fine, nasty, yellow, eight, hen, bow,	Закрепление грамматической структуры, слов и фраз.

		box, chick, cockerel. Ph.: How are you? I'm fine, thank you. What's this? What colour is it? Let's count the toys! Thank you! Come up to me! That's a secret. Guess! Let's play a game! There is a ... on the table. There are... What do you want? Come again! Give me! How much is it? What's a difference between...? What do you want? Ask for any toy you like?	
	№3	Gr.: Do you like...? Yes, I do. No, I don't. I have... I don't have... Do you have...? Yes, I do. No, I don't. I like... I don't like... Voc.: big, small, grass, bag, sweet, pencil, green. Clap your hands! Hands up! Hands down! Stamp your feet! Come up to me! in, on, floor, chair, table, picture, draw, mice, any, some, fine, nasty, yellow, eight, hen, bow, box, chick, cockerel. Ph.: How are you? I'm fine, thank you. What's this? What colour is it? Let's count the toys! Thank you! Come up to me! That's a secret. Guess! Let's play a game! There is a ... on the table. There are... What do you want? Come again! Give me! How much is it? What's a difference between...? What do you want? Ask for any toy you like?	Совершенствовать грамматическую структуру, отработанные слова и фразы
	№4	Gr.: Do you like...? Yes, I do. No, I don't. I have... I don't have... Do you have...? Yes, I do. No, I don't. I like... I don't like... Voc.: big, small, grass, bag, sweet, pencil, green. Clap your hands! Hands up! Hands down! Stamp your feet! Come up to me! in, on, floor, chair, table, picture, draw, mice, any, some, fine, nasty, yellow, eight, hen, bow, box, chick, cockerel. Ph.: How are you? I'm fine, thank you. What's this? What colour is it? Let's count the toys! Thank you! Come up to me! That's a secret. Guess! Let's play a game! There is a ... on the table. There are... What do you want? Come again! Give me! How much is it? What's a difference between...? What do you want? Ask for any toy you like?	Введение новой грамматической структуры, слов, фраз и их аудирование
	№5	Gr.: I have... I don't have... Do you have...? I'm... I'm not... Do you like? Yes, I do. No, I don't. I like... I don't like... Is it a...? Yes, it is. No, it isn't. This is a... This is not a... Voc.: kind, blue, too, picture, chair, in, sister, brother. Stamp your feet! Come up to me! On, floor, table, draw, your, my, hop, stop, any, mice, some. Hands on knees! Big, small, green, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Fine, nasty, yellow, eight, the sky, bow, box, cockerel, hen, chick. Stand up! Sit down on the floor (chair)! Bad-good, little, dark-	Отработка грамматической структуры, слов и фраз

		light. Toy, doll, car, star, come, go, boy, girl. Bear, hare, dog, frog, cat, mouse, parrot, wolf, snake. Many, one, two, three, four, five, six, seven, yes, no, red, the sun. Ph.: This is a... on the table. Here you are. Why are you crying? Give me! How much is it? What's this? Let's draw... Let's count the toys! Come up to me! That's a secret. Guess! Let's play a game! Are you ready? It's me. There are... What do you want? Be quick! Come again! What do you have? Are you ready? Are you tired? What do you want? Ask for any toy you like. How are you? I'm fine, thank you! What's the difference between...? Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bird is read. Who is it? I give up! Come in! Go away! How old are you?-I'm 6.Hello! Good morning! Good-bye! What's your name? – My name is... Which... do you like best? Do you know...? What's there on the bag? How many...?	
	№6	Gr.: I have... I don't have... Do you have...? I'm... I'm not... Do you like? Yes, I do. No, I don't. I like... I don't like... Is it a...? Yes, it is. No, it isn't. This is a... This is not a... Voc.: kind, blue, too, picture, chair, in, sister, brother. Stamp your feet! Come up to me! On, floor, table, draw, your, my, hop, stop, any, mice, some. Hands on knees! Big, small, green, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Fine, nasty, yellow, eight, the sky, bow, box, cockerel, hen, chick. Stand up! Sit down on the floor (chair)! Bad-good, little, dark-light. Toy, doll, car, star, come, go, boy, girl. Bear, hare, dog, frog, cat, mouse, parrot, wolf, snake. Many, one, two, three, four, five, six, seven, yes, no, red, the sun. Ph.: This is a... on the table. Here you are. Why are you crying? Give me! How much is it? What's this? Let's draw... Let's count the toys! Come up to me! That's a secret. Guess! Let's play a game! Are you ready? It's me. There are... What do you want? Be quick! Come again! What do you have? Are you ready? Are you tired? What do you want? Ask for any toy you like. How are you? I'm fine, thank you! What's the difference between...? Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bird is read. Who is it? I give up! Come in! Go away! How old are you?-I'm 6.Hello! Good morning! Good-bye! What's your name? – My name is... Which... do you like best? Do you know...? What's there on the bag? How many...?	Закрепление грамматической структуры, слов и фраз.

№7	Gr.: I have... I don't have... Do you have...? I'm... I'm not... Do you like? Yes, I do. No, I don't. I like... I don't like... Is it a...? Yes, it is. No, it isn't. This is a... This is not a... Voc.: kind, blue, too, picture, chair, in, sister, brother. Stamp your feet! Come up to me! On, floor, table, draw, your, my, hop, stop, any, mice, some. Hands on knees! Big, small, green, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Fine, nasty, yellow, eight, the sky, bow, box, cockerel, hen, chick. Stand up! Sit down on the floor (chair)! Bad-good, little, dark-light. Toy, doll, car, star, come, go, boy, girl. Bear, hare, dog, frog, cat, mouse, parrot, wolf, snake. Many, one, two, three, four, five, six, seven, yes, no, red, the sun. Ph.: This is a... on the table. Here you are. Why are you crying? Give me! How much is it? What's this? Let's draw... Let's count the toys! Come up to me! That's a secret. Guess! Let's play a game! Are you ready? It's me. There are... What do you want? Be quick! Come again! What do you have? Are you ready? Are you tired? What do you want? Ask for any toy you like. How are you? I'm fine, thank you! What's the difference between...? Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bird is read. Who is it? I give up! Come in! Go away! How old are you?-I'm 6.Hello! Good morning! Good-bye! What's your name? – My name is... Which... do you like best? Do you know...? What's there on the bag? How many...?	Совершенствовать грамматическую структуру, отработанные слова и фразы
№8	Gr.: I have... I don't have... Do you have...? I'm... I'm not... Do you like? Yes, I do. No, I don't. I like... I don't like... Is it a...? Yes, it is. No, it isn't. This is a... This is not a... Voc.: kind, blue, too, picture, chair, in, sister, brother. Stamp your feet! Come up to me! On, floor, table, draw, your, my, hop, stop, any, mice, some. Hands on knees! Big, small, green, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Fine, nasty, yellow, eight, the sky, bow, box, cockerel, hen, chick. Stand up! Sit down on the floor (chair)! Bad-good, little, dark-light. Toy, doll, car, star, come, go, boy, girl. Bear, hare, dog, frog, cat, mouse, parrot, wolf, snake. Many, one, two, three, four, five, six, seven, yes, no, red, the sun. Ph.: This is a... on the table. Here you are. Why are you crying? Give me! How much is it? What's this? Let's draw... Let's count the toys! Come up to me!	Введение новой грамматической структуры, слов, фраз и их аудирование

		That's a secret. Guess! Let's play a game! Are you ready? It's me. There are... What do you want? Be quick! Come again! What do you have? Are you ready? Are you tired? What do you want? Ask for any toy you like. How are you? I'm fine, thank you! What's the difference between...? Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bird is read. Who is it? I give up! Come in! Go away! How old are you?-I'm 6.Hello! Good morning! Good-bye! What's your name? – My name is... Which... do you like best? Do you know...? What's there on the bag? How many...?	
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май	№1	Gr.: I have... I don't have... Do you have...? I'm... I'm not... Do you like? Yes, I do. No, I don't. I like... I don't like... Is it a...? Yes, it is. No, it isn't. This is a... This is not a... Voc.: kind, blue, too, picture, chair, in, sister, brother. Stamp your feet! Come up to me! On, floor, table, draw, your, my, hop, stop, any, mice, some. Hands on knees! Big, small, green, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Fine, nasty, yellow, eight, the sky, bow, box, cockerel, hen, chick. Stand up! Sit down on the floor (chair)! Bad-good, little, dark-light. Toy, doll, car, star, come, go, boy, girl. Bear, hare, dog, frog, cat, mouse, parrot, wolf, snake. Many, one, two, three, four, five, six, seven, yes, no, red, the sun. Ph.: This is a... on the table. Here you are. Why are you crying? Give me! How much is it? What's this? Let's draw... Let's count the toys! Come up to me! That's a secret. Guess! Let's play a game! Are you ready? It's me. There are... What do you want? Be quick! Come again! What do you have? Are you ready? Are you tired? What do you want? Ask for any toy you like. How are you? I'm fine, thank you! What's the difference between...? Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bird is read. Who is it? I give up! Come in! Go away! How old are you?-I'm 6.Hello! Good morning! Good-bye! What's your name? – My name is... Which... do you like best? Do you know...? What's there on the bag? How many...?	Закрепление грамматической структуры, слов и фраз.
	№2	Gr.: I have... I don't have... Do you have...? I'm... I'm not... Do you like? Yes, I do. No, I don't. I like... I don't like... Is it a...? Yes, it is. No, it isn't. This is a... This is not a... Voc.: kind, blue, too, picture, chair, in, sister, brother.	Совершенствовать грамматическую структуру, отработанные слова и фразы

		Stamp your feet! Come up to me! On, floor, table, draw, your, my, hop, stop, any, mice, some. Hands on knees! Big, small, green, nine, grass, mother, father, sweet, bag, pencil, horse, sheep, clock, block. Clap your hands! Hands up (down)! Fine, nasty, yellow, eight, the sky, bow, box, cockerel, hen, chick. Stand up! Sit down on the floor (chair)! Bad-good, little, dark-light. Toy, doll, car, star, come, go, boy, girl. Bear, hare, dog, frog, cat, mouse, parrot, wolf, snake. Many, one, two, three, four, five, six, seven, yes, no, red, the sun. Ph.: This is a... on the table. Here you are. Why are you crying? Give me! How much is it? What's this? Let's draw... Let's count the toys! Come up to me! That's a secret. Guess! Let's play a game! Are you ready? It's me. There are... What do you want? Be quick! Come again! What do you have? Are you ready? Are you tired? What do you want? Ask for any toy you like. How are you? I'm fine, thank you! What's the difference between...? Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bird is read. Who is it? I give up! Come in! Go away! How old are you?-I'm 6.Hello! Good morning! Good-bye! What's your name? – My name is... Which... do you like best? Do you know...? What's there on the bag? How many...?	
	№3	Gr.: I'm... I'm not... Are you...? – Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like... Is it a...? – Yes, it is. No, it isn't. This is... this is not... Voc.: black, woman, floor, autumn, on, put, hop, stop, bed. Spin around! Wink your eye! Draw, your, tired, you, purple, play, sing, morning, evening, winter, summer, spring, some, see. Wicked, white, man, skipping, rope, tree, TV, pill, any, monkey, crocodile, table. Hands on knees! My, kind, blue, ten, sister, brother, clock, block, house, flower, fox, rabbit, picture, chair, in. Stamp your feet! Come up to me! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine. Ph.: that's a secret! Guess! Come again! I can see... What do you want? There are 4 seasons in a year. Where is...? Let's count the toys! Let's play a game!	Введение новой грамматической структуры, слов, фраз и их аудирование

		What colour is...? Are you ready? There are... Let's draw! Be quick! What season is it now? What's this? Here is... It's me. We are friends. Because... Good night! How much is it? Are you tired? What do you want? Ask for any toys you like. There is...on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know. Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... What do you have? What's there on the... What's the difference between...? Do you know...? Which... do you like best? How many...?	
	№4	Gr.: I'm... I'm not... Are you...? – Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like... Is it a...? – Yes, it is. No, it isn't. This is... this is not... Voc.: black, woman, floor, autumn, on, put, hop, stop, bed. Spin around! Wink your eye! Draw, your, tired, you, purple, play, sing, morning, evening, winter, summer, spring, some, see. Wicked, white, man, skipping, rope, tree, TV, pill, any, monkey, crocodile, table. Hands on knees! My, kind, blue, ten, sister, brother, clock, block, house, flower, fox, rabbit, picture, chair, in. Stamp your feet! Come up to me! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine. Ph.: that's a secret! Guess! Come again! I can see... What do you want? There are 4 seasons in a year. Where is...? Let's count the toys! Let's play a game! What colour is...? Are you ready? There are... Let's draw! Be quick! What season is it now? What's this? Here is... It's me. We are friends. Because... Good night! How much is it? Are you tired? What do you want? Ask for any toys you like. There is...on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know. Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... What do you have? What's there on the...	Отработка грамматической структуры, слов и фраз

		What's the difference between...? Do you know...? Which... do you like best? How many...?	
	№5	Gr.: I'm... I'm not... Are you...? – Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like... Is it a...? – Yes, it is. No, it isn't. This is... this is not... Voc.: black, woman, floor, autumn, on, put, hop, stop, bed. Spin around! Wink your eye! Draw, your, tired, you, purple, play, sing, morning, evening, winter, summer, spring, some, see. Wicked, white, man, skipping, rope, tree, TV, pill, any, monkey, crocodile, table. Hands on knees! My, kind, blue, ten, sister, brother, clock, block, house, flower, fox, rabbit, picture, chair, in. Stamp your feet! Come up to me! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine. Ph.: that's a secret! Guess! Come again! I can see... What do you want? There are 4 seasons in a year. Where is...? Let's count the toys! Let's play a game! What colour is...? Are you ready? There are... Let's draw! Be quick! What season is it now? What's this? Here is... It's me. We are friends. Because... Good night! How much is it? Are you tired? What do you want? Ask for any toys you like. There is...on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know. Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... What do you have? What's there on the... What's the difference between...? Do you know...? Which... do you like best? How many...?	Закрепление грамматической структуры, слов и фраз.
	№6	Gr.: Are you...? Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like. Is it a...? – Yes, it is. No, it isn't. This is... This is not... Voc.: my - your, old, draw, play, sing, morning, evening, your, tired, purple, winter, see, summer, men, women, some. Black, woman, floor, cap, autumn, on, put, bed, I – you, new, leaf, lion, tiger, hop, stop. Spring around! Wink your eye!	Совершенствовать грамматическую структуру, отработанные слова и фразы

		wicked, white, man, skipping rope, tree, pill, TV, monkey, crocodile, table, bed, Hands on knees! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine, ten. Ph.: There are... What colour is... Be quick! Are you ready? Let's play a game (draw, count the toys). What's this? What do you want to do? Where is...? That's a secret. Guess! I can see... Come again. What do you want? There are 4 seasons in the year. What season is it now? Topic: shop. What is this? Here is... It's me. We are friends. Because. How much is it? There is a... on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... Are you tired? What do you want? Ask for any toy you like! What do you have? What's there on the... What's the difference between...? Do you know...? Which...do you like best? How many...?	
	№7	Gr.: Are you...? Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like. Is it a...? – Yes, it is. No, it isn't. This is... This is not... Voc.: my - your, old, draw, play, sing, morning, evening, your, tired, purple, winter, see, summer, men, women, some. Black, woman, floor, cap, autumn, on, put, bed, I – you, new, leaf, lion, tiger, hop, stop. Spring around! Wink your eye! wicked, white, man, skipping rope, tree, pill, TV, monkey, crocodile, table, bed, Hands on knees! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine, ten. Ph.: There are... What colour is... Be quick! Are you ready? Let's play a game (draw, count the toys).	Введение новой грамматической структуры, слов, фраз и их аудирование

		What's this? What do you want to do? Where is...? That's a secret. Guess! I can see... Come again. What do you want? There are 4 seasons in the year. What season is it now? Topic: shop. What is this? Here is... It's me. We are friends. Because. How much is it? There is a... on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... Are you tired? What do you want? Ask for any toy you like! What do you have? What's there on the... What's the difference between...? Do you know...? Which...do you like best? How many...?	
	№8	Gr.: Are you...? Yes, I am. No, I'm not. Do you have...? – Yes, I do. No, I don't. I have... I don't have... Do you like...? – Yes, I do. No, I don't. I like... I don't like. Is it a...? – Yes, it is. No, it isn't. This is... This is not... Voc.: my - your, old, draw, play, sing, morning, evening, your, tired, purple, winter, see, summer, men, women, some. Black, woman, floor, cap, autumn, on, put, bed, I – you, new, leaf, lion, tiger, hop, stop. Spring around! Wink your eye! wicked, white, man, skipping rope, tree, pill, TV, monkey, crocodile, table, bed, Hands on knees! Bad, good, little, dark, light, fine, nasty, big, small, red, green, yellow, the sun, the sky, grass, toy, ball, doll, car, star, bow, box, sweet, bag, pencil. Come, go, Stand up! Sit down on the floor (chair)! Clap your hands! Hands up (down)! Bear, parrot, wolf, snake, hare, dog, frog, cat, mouse, cockerel, hen, chick, horse, sheep, boy, girl, I, mother, father, yes, no, many, one, two, three, four, five, six, seven, eight, nine, ten. Ph.: There are... What colour is... Be quick! Are you ready? Let's play a game (draw, count the toys). What's this? What do you want to do? Where is...? That's a secret. Guess! I can see... Come again. What do you want? There are 4 seasons in the year. What season is it now? Topic: shop. What is this? Here is... It's me. We are friends. Because. How much is it? There is a... on the... Here you are. Why are you crying? Give me! How are you? – I'm fine, thank you! Let's be friends! I don't know! Happy birthday! Who are you? Can I have...please? This bear is red. Who is it? I give up! Come in! Go away! How old are you? – I'm 6. Hello! Good morning! Good-bye! What's your name? – my name is... Are you tired? What do you	Отработка грамматической структуры, слов и фраз

		want? Ask for any toy you like! What do you have? What's there on the... What's the difference between...? Do you know...? Which...do you like best? How many...?	
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Перспективный план по английскому языку для подготовительного дошкольного возраста

месяц	№ за ня ти я	тема	Цель
Сентябрь	№1	Gr.: He, she, it. His, her, my, your, our, their Voc.: 13-20, aunt, son, daughter, cousin, uncle, beautiful, young, city, farm, businessman, factory, worker, engineer, driver, singer, dancer, doctor, cook, farmer, today, to hear, to smell, teacher, pupil, shop assistant, magician, finger, toe, nose, wind, singing, smiling, ice cream. Ph.: I want to be... Where do you live? What's his (her) job? Do you want to be ...? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Of course... What about you? When...? Why...? Do you speak...?	Введение новых грамматических структур, новой лексики, фраз и их аудирование. Задачи: 1.Развивать внимание, память; 2.Воспитывать интерес к английскому языку; 3.Научить ребенка слышать английскую речь.
	№2	Gr.: He, she, it. His, her, my, your, our, their Voc.: 13-20, aunt, son, daughter, cousin, uncle, beautiful, young, city, farm, businessman, factory, worker, engineer, driver, singer, dancer, doctor, cook, farmer, today, to hear, to smell, teacher, pupil, shop assistant, magician, finger, toe, nose, wind, singing, smiling, ice cream. Ph.: I want to be... Where do you live? What's his (her) job? Do you want to be ...? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Of course... What about you? When...? Why...? Do you speak...?	Отработать грамматическую структуру, новую лексику, фразы. Задачи: 1.Повторить словарь, изученный на прошлом занятии 2.Развивать мышление, память, речь ребенка; 3.Воспитывать любовь к животным.
	№3	Gr.: He, she, it. His, her, my, your, our, their Voc.: 13-20, aunt, son, daughter, cousin, uncle, beautiful, young, city, farm, businessman, factory, worker, engineer, driver, singer, dancer, doctor, cook, farmer, today, to hear, to smell, teacher, pupil, shop assistant, magician, finger, toe, nose, wind, singing, smiling, ice cream. Ph.: I want to be... Where do you live? What's his (her) job? Do you want to be ...? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Of course... What	Закрепить грамматическую структуру, лексику и фразы. Задачи: 1.Повторить изученные структуры; 2.Воспитывать усидчивость,

		about you? When...? Why...? Do you speak...?	уважение к своим одноклассникам; 3.Развивать мышление, память.
	№4	Gr.: His, her, my, your, our, their, longer, better, more, beautiful, more beautiful, has, -s, doesn't, Does...? He, she, it. Voc.: builder, pilot, spaceman, frogman, puppy, duck, sparrow, eagle, pigeon, animal, head, body, ugly, potatoes, mushroom, family, to study, to teach, to hear, to make money, to smell, today. Son, daughter, uncle, aunt, cousin, 13-20, eye, month, cook, farmer, businessman, engineer, factory, worker, singer, dancer, doctor, driver, bird, cow, city, farm, meat, nut, young, beautiful. Occup.: teacher, pupil, shop assistant, magician. Body: finger, toe, nose, wind, singing, smiling, ice cream. Ph.: Do you want to be a...? What's his (her) job? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you ...? What do you want to do? When...? Why...? I want to be... Where do you live? Do you speak...?	Совершенствовать изученную грамматическую структуру, слова и фразы. Задачи: 1.Продолжать работать над грамматическими структурами, повторять изученную лексику. 2.Развивать внимание, воображение, память; 3.Воспитывать любовь к животным.

Октябрь	№1	Gr.: His, her, my, your, our, their, longer, better, more, beautiful, more beautiful, has, -s, doesn't, Does...? He, she, it. Voc.: builder, pilot, spaceman, frogman, puppy, duck, sparrow, eagle, pigeon, animal, head, body, ugly, potatoes, mushroom, family, to study, to teach, to hear, to make money, to smell, today. Son, daughter, uncle, aunt, cousin, 13-20, eye, month, cook, farmer, businessman, engineer, factory, worker, singer, dancer, doctor, driver, bird, cow, city, farm, meat, nut, young, beautiful. Occup.: teacher, pupil, shop assistant, magician. Body: finger, toe, nose, wind, singing, smiling, ice cream. Ph.: Do you want to be a...? What's his (her) job? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you ...? What do you want to do? When...? Why...? I want to be... Where do you live? Do you speak...?	Введение новой грамматической структуры, слов, фраз и их аудирование. Задачи: 1.научить произносить звуки [h], [t], [i]. 2. развивать внимание, память, речь. 3. воспитывать усидчивость, умение слышать.
	№2	Gr.: His, her, my, your, our, their, longer, better, more, beautiful, more beautiful, has, -s, doesn't, Does...? He, she, it. Voc.: builder, pilot, spaceman, frogman, puppy, duck, sparrow, eagle, pigeon, animal, head, body, ugly, potatoes, mushroom, family, to study, to teach, to hear, to make	Отработка грамматической структуры, слов, фраз. Задачи: 1.Отработать звуки [

		money, to smell, today. Son, daughter, uncle, aunt, cousin, 13-20, eye, month, cook, farmer, businessman, engineer, factory, worker, singer, dancer, doctor, driver, bird, cow, city, farm, meat, nut, young, beautiful. Occup.: teacher, pupil, shop assistant, magician. Body: finger, toe, nose, wind, singing, smiling, ice cream. Ph.: Do you want to be a...? What's his (her) job? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you ...? What do you want to do? When...? Why...? I want to be... Where do you live? Do you speak...?	t], [s]. 2. Воспитывать бережное отношение к игрушкам, уважение к людям. 3. Развивать усидчивость, речь, мышление.
	№3	Gr.: My, your, our, their, longer, better, more beautiful, has, -s, doesn't, Does...? His, her. He, she, it. Voc.: room, flat, top, bottom, to study, to teach, to hunt, to build, to work, to cook, arm, leg, hunter, funny, lovely, lake, school, office, family, to ache, to dive, to do magic, to make money, to sell, to make children better, to drive, theatre, hospital, factory, café, to wiggle, today, to hear, to smell, of course. Spaceman, frogman, pilot, builder, head, body, ear, eagle, sparrow, duck, animal, pigeon, puppy, kitten, Zoo, ugly, potatoes, mushroom, cake, mat, hat, apron. Fam.: aunt, son, daughter, uncle, cousin, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver. Body: finger, toe, nose, eye, month. Animal: bird, cow. Geography: city, farm. Food: meat, nut. Others: young, beautiful, wind, singing, smiling, ice cream. Ph.: What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Who is knocking at the door? What's the matter? When...? Why...? Do you want to be...? What is his (her) job? I want to be... Where do you live? Do you speak...?	Закрепление грамматической структуры, слов и фраз. Задачи: 1. Отработать звуки [ei], [u]. 2. Разучить рифмовку, развивать память 3. Воспитывать уважение к другой культуре.
	№4	Gr.: My, your, our, their, longer, better, more beautiful, has, -s, doesn't, Does...? His, her. He, she, it. Voc.: room, flat, top, bottom, to study, to teach, to hunt, to build, to work, to cook, arm, leg, hunter, funny, lovely, lake, school, office, family, to ache, to dive, to do magic, to make money, to sell, to make children better, to drive, theatre, hospital, factory, café, to wiggle, today, to hear, to smell, of course. Spaceman, frogman, pilot, builder, head, body, ear, eagle, sparrow, duck, animal, pigeon, puppy, kitten, Zoo, ugly, potatoes, mushroom, cake, mat, hat, apron. Fam.: aunt, son, daughter, uncle, cousin, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver. Body: finger, toe, nose, eye, month. Animal: bird, cow. Geography: city, farm. Food: meat, nut. Others: young, beautiful, wind, singing, smiling, ice cream. Ph.: What do you want to be? May I come in? Let me have	Совершенствовать грамматическую структуру, отработанные слова и фразы.

		a look at this! Just a minute! How do you...? What do you want to do? Who is knocking at the door? What's the matter? When...? Why...? Do you want to be...? What is his (her) job? I want to be... Where do you live? Do you speak...?	
	№5	Gr.: My, your, our, their, longer, better, more beautiful, has, -s, doesn't, Does...? His, her. He, she, it. Voc.: room, flat, top, bottom, to study, to teach, to hunt, to build, to work, to cook, arm, leg, hunter, funny, lovely, lake, school, office, family, to ache, to dive, to do magic, to make money, to sell, to make children better, to drive, theatre, hospital, factory, café, to wiggle, today, to hear, to smell, of course. Spaceman, frogman, pilot, builder, head, body, ear, eagle, sparrow, duck, animal, pigeon, puppy, kitten, Zoo, ugly, potatoes, mushroom, cake, mat, hat, apron. Fam.: aunt, son, daughter, uncle, cousin, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver. Body: finger, toe, nose, eye, month. Animal: bird, cow. Geography: city, farm. Food: meat, nut. Others: young, beautiful, wind, singing, smiling, ice cream. Ph.: What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Who is knocking at the door? What's the matter? When...? Why...? Do you want to be...? What is his (her) job? I want to be... Where do you live? Do you speak...?	Введение новой грамматической структуры, слов, фраз и их аудирование. Задачи: 1.Отработать звуки [r], [ai]. 2.Развивать логику и смекалку. 3.Воспитывать желание быть здоровым.
	№6	Gr.: has, longer, better, more beautiful, -s, doesn't, Does...? My, your, our, their, he, she, it, his, her. Voc.: to ache, to knock, to drive, to make children better, to sell, to do magic, to make money, to wiggle, strawberry, pear, cherry, banana, orange, lemon, theatre, hospital, mirror, factory, café, today, of course, to dive, to hear, to smell, with, without. Arm, leg, hair, mosquito, hunter, family, top, bottom, daytime, to study, to hunt, to build, to work, to teach, to cook, to bite, funny, lovely, wood, lake, school, office, room, flat, chocolate. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, doctor, driver, shop assistant, magician, cook, farmer, dancer, businessman, engineer, factory worker, singer, spaceman, frogman, builder, pilot. Body: finger, toe, nose, eye, month, head, body, ear. Geogr.: city, farm, Zoo. Anim.: bird, cow, pig, eagle, sparrow, duck, animal, pigeon, puppy, kitten. Food: meat, nut, potatoes, mushroom, cake. Others: wind, singing, smiling, ice cream, young, beautiful, mat, hat, apron, ugly. Ph.: What's the matter? Who is knocking at the door? How do you...? What do you want to do? Just a minute! When...? Why...? Topic: Our family. May I come in? Let me have a look at this. What do you want to be? Do you	Отработка грамматической структуры, слов и фраз.

		want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live?	
	№7	Gr.: has, longer, better, more beautiful, -s, doesn't, Does...? My, your, our, their, he, she, it, his, her. Voc.: to ache, to knock, to drive, to make children better, to sell, to do magic, to make money, to wiggle, strawberry, pear, cherry, banana, orange, lemon, theatre, hospital, mirror, factory, café, today, of course, to dive, to hear, to smell, with, without. Arm, leg, hair, mosquito, hunter, family, top, bottom, daytime, to study, to hunt, to build, to work, to teach, to cook, to bite, funny, lovely, wood, lake, school, office, room, flat, chocolate. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, doctor, driver, shop assistant, magician, cook, farmer, dancer, businessman, engineer, factory worker, singer, spaceman, frogman, builder, pilot. Body: finger, toe, nose, eye, month, head, body, ear. Geogr.: city, farm, Zoo. Anim.: bird, cow, pig, eagle, sparrow, duck, animal, pigeon, puppy, kitten. Food: meat, nut, potatoes, mushroom, cake. Others: wind, singing, smiling, ice cream, young, beautiful, mat, hat, apron, ugly. Ph.: What's the matter? Who is knocking at the door? How do you...? What do you want to do? Just a minute! When...? Why...? Topic: Our family. May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live?	Введение новых грамматических структур. Прослушивание и заучивание новой песни. Повторение и закрепление ранее выученных цветов, числительных.
	№8	Gr.: has, longer, better, more beautiful, -s, doesn't, Does...? My, your, our, their, he, she, it, his, her. Voc.: to ache, to knock, to drive, to make children better, to sell, to do magic, to make money, to wiggle, strawberry, pear, cherry, banana, orange, lemon, theatre, hospital, mirror, factory, café, today, of course, to dive, to hear, to smell, with, without. Arm, leg, hair, mosquito, hunter, family, top, bottom, daytime, to study, to hunt, to build, to work, to teach, to cook, to bite, funny, lovely, wood, lake, school, office, room, flat, chocolate. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, doctor, driver, shop assistant, magician, cook, farmer, dancer, businessman, engineer, factory worker, singer, spaceman, frogman, builder, pilot. Body: finger, toe, nose, eye, month, head, body, ear. Geogr.: city, farm, Zoo. Anim.: bird, cow, pig, eagle, sparrow, duck, animal, pigeon, puppy, kitten. Food: meat, nut, potatoes, mushroom, cake. Others: wind, singing, smiling, ice cream, young, beautiful, mat, hat, apron, ugly. Ph.: What's the matter? Who is knocking at the door? How do you...? What do you want to do? Just a minute!	Введение новых грамматических структур. Прослушивание и заучивание новой песни. Повторение и закрепление ранее выученных цветов, числительных.

		When...? Why...? Topic: Our family. May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live?	
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Ноябрь	№1	Gr.: has, longer, better, more beautiful, -s, doesn't, Does...? My, your, our, their, he, she, it, his, her. Voc.: to ache, to knock, to drive, to make children better, to sell, to do magic, to make money, to wiggle, strawberry, pear, cherry, banana, orange, lemon, theatre, hospital, mirror, factory, café, today, of course, to dive, to hear, to smell, with, without. Arm, leg, hair, mosquito, hunter, family, top, bottom, daytime, to study, to hunt, to build, to work, to teach, to cook, to bite, funny, lovely, wood, lake, school, office, room, flat, chocolate. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, doctor, driver, shop assistant, magician, cook, farmer, dancer, businessman, engineer, factory worker, singer, spaceman, frogman, builder, pilot. Body: finger, toe, nose, eye, month, head, body, ear. Geogr.: city, farm, Zoo. Anim.: bird, cow, pig, eagle, sparrow, duck, animal, pigeon, puppy, kitten. Food: meat, nut, potatoes, mushroom, cake. Others: wind, singing, smiling, ice cream, young, beautiful, mat, hat, apron, ugly. Ph.: What's the matter? Who is knocking at the door? How do you...? What do you want to do? Just a minute! When...? Why...? Topic: Our family. May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live?	Закрепление грамматической структуры, слов и фраз. Задачи: 1. закрепить грамматическую структуру. 2.отработать умение задавать вопросы и отвечать на них.
	№2	Gr.: -s, doesn't, Does...? Longer, better, more beautiful, his, her, my, your, our, their, he, she, it. Voc.: With, today, factory, café, wardrobe, to hear, to dive, sugar, tea, coffee, slim, to feed, of course, to smell, space. Worm, to ache, to drive, to make children better, to sell, to knock, to do magic, to wiggle, to make money, banana, orange, lemon, pear, cherry, strawberry, theatre, hospital, mirror. Fam.: aunt, son, daughter, uncle, cousin, family. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair, 13-20. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, cow, mosquito. Geogr.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, cake, chocolate. Others: wind, singing, smiling, ice cream, young, beautiful, mat, hat, apron, ugly, lovely, funny, top, bottom, daytime. Verbs: to	Совершенствовать грамматическую структуру, отработанные слова и фразы.

		study, to hunt, to build, to work, to teach, to cook, to bite. Places: school, office. Flat: room, flat Ph.: What do you want to do? Just a minute! Topic: my mother. How do you...? What's the matter? Who is knocking at the door? Topic: our family. May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live?	
	№3	Gr.: -s, doesn't, Does...? Longer, better, more beautiful, his, her, my, your, our, their, he, she, it. Voc.: With, today, factory, café, wardrobe, to hear, to dive, sugar, tea, coffee, slim, to feed, of course, to smell, space. Worm, to ache, to drive, to make children better, to sell, to knock, to do magic, to wiggle, to make money, banana, orange, lemon, pear, cherry, strawberry, theatre, hospital, mirror. Fam.: aunt, son, daughter, uncle, cousin, family. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair, 13-20. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, cow, mosquito. Geogr.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, cake, chocolate. Others: wind, singing, smiling, ice cream, young, beautiful, mat, hat, apron, ugly, lovely, funny, top, bottom, daytime. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite. Places: school, office. Flat: room, flat Ph.: What do you want to do? Just a minute! Topic: my mother. How do you...? What's the matter? Who is knocking at the door? Topic: our family. May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live?	Введение новой грамматической структуры, слов, фраз и их аудирование.
	№4	Gr.: -s, doesn't, Does...? Longer, better, more beautiful, his, her, my, your, our, their, he, she, it. Voc.: With, today, factory, café, wardrobe, to hear, to dive, sugar, tea, coffee, slim, to feed, of course, to smell, space. Worm, to ache, to drive, to make children better, to sell, to knock, to do magic, to wiggle, to make money, banana, orange, lemon, pear, cherry, strawberry, theatre, hospital, mirror. Fam.: aunt, son, daughter, uncle, cousin, family. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair, 13-20. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, cow, mosquito. Geogr.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, cake, chocolate. Others: wind,	Отработка грамматической структуры, слов и фраз.

		singing, smiling, ice cream, young, beautiful, mat, hat, apron, ugly, lovely, funny, top, bottom, daytime. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite. Places: school, office. Flat: room, flat Ph.: What do you want to do? Just a minute! Topic: my mother. How do you...? What's the matter? Who is knocking at the door? Topic: our family. May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live?	
	№5	Does...? Doesn't -s, (sings), longer, better, more beautiful, has, his, her, my, your, our, their, he, she, it. Voc.: space, cheese, sausage, stout, bathroom, kitchen, sometimes, feed, usually, always, of course, to smell. Tea, coffee, sugar, jam, chips, salad, spaghetti, with, today, slim, factory, café, wardrobe, sofa, cup, to hear, to dive. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, mosquito, cow, worm. Geogr.: city, farm, Zoo, lake. Food: meat, nut, potatoes, mushroom, chocolate, cake, banana, orange, lemon, pear, cherry, strawberry. Others: wind, singing, smiling, ice cream, young, beautiful, funny, lovely, mat, hat, apron, ugly, top, bottom, daytime. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to make money, to drive, to make children better, to sell, to do magic, to wiggle, to ache. Places: school, office, theatre, hospital. Flat: room, flat, mirror. Ph.: Just a minute! What about you? What do you want to do? Topic: His day. Topic: My mother. How do you...? Who is knocking at the door? What's the matter? May I come in? Let me have a look at this! What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be...? Where do you live? Topic: our family.	Закрепление грамматической структуры, слов и фраз.
	№6	Does...? Doesn't -s, (sings), longer, better, more beautiful, has, his, her, my, your, our, their, he, she, it. Voc.: space, cheese, sausage, stout, bathroom, kitchen, sometimes, feed, usually, always, of course, to smell. Tea, coffee, sugar, jam, chips, salad, spaghetti, with, today, slim, factory, café, wardrobe, sofa, cup, to hear, to dive. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot,	Совершенствовать грамматическую структуру, отработанные слова и фразы.

		hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, mosquito, cow, worm. Geogr.: city, farm, Zoo, lake. Food: meat, nut, potatoes, mushroom, chocolate, cake, banana, orange, lemon, pear, cherry, strawberry. Others: wind, singing, smiling, ice cream, young, beautiful, funny, lovely, mat, hat, apron, ugly, top, bottom, daytime. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to make money, to drive, to make children better, to sell, to do magic, to wiggle, to ache. Places: school, office, theatre, hospital. Flat: room, flat, mirror. Ph.: Just a minute! What about you? What do you want to do? Topic: His day. Topic: My mother. How do you...? Who is knocking at the door? What's the matter? May I come in? Let me have a look at this! What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be...? Where do you live? Topic: our family.	
	№7	Does...? Doesn't –s, (sings), longer, better, more beautiful, has, his, her, my, your, our, their, he, she, it. Voc.: space, cheese, sausage, stout, bathroom, kitchen, sometimes, feed, usually, always, of course, to smell. Tea, coffee, sugar, jam, chips, salad, spaghetti, with, today, slim, factory, café, wardrobe, sofa, cup, to hear, to dive. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, mosquito, cow, worm. Geogr.: city, farm, Zoo, lake. Food: meat, nut, potatoes, mushroom, chocolate, cake, banana, orange, lemon, pear, cherry, strawberry. Others: wind, singing, smiling, ice cream, young, beautiful, funny, lovely, mat, hat, apron, ugly, top, bottom, daytime. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to make money, to drive, to make children better, to sell, to do magic, to wiggle, to ache. Places: school, office, theatre, hospital. Flat: room, flat, mirror. Ph.: Just a minute! What about you? What do you want to do? Topic: His day. Topic: My mother. How do you...? Who is knocking at the door? What's the matter? May I come in? Let me have a look at this! What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be...? Where do you live? Topic: our family.	Введение новой грамматической структуры, слов, фраз и их аудирование.

	№8	Gr.: Does...? Doesn't. –s. his, her, my, your, their, he, she, it, longer, better, more beautiful, has. Voc.: sitting room, bedroom, children's room, carpet, tea pot, of course, never, spout, handle, to smell, always, barefoot, blow. Space, cheese, sausage, soup, pizza, chicken, stout, bathroom, kitchen, feed, sometimes, usually. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, mosquito, worm, cow. Geogr.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, chocolate, banana, orange, lemon, pear, cherry, strawberry, cake, tea, coffee, sugar, jam, chips, salad, spaghetti, cup. Others: wind, singing, smiling, ice, cream, young, beautiful, funny, mat, hat, apron, ugly, lovely, cup, with, today, slim, top, bottom, daytime. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to drive, to make children better, to sell, to do magic, to make money, to wiggle, to ache, to hear, to dive. Places: school, office, theatre, hospital, factory, café. Flat: room, flat, mirror, wardrobe, sofa. Ph.: Help yourself to... What about you? Topic: At the café. Just a minute! Topic: His day. What do you want to do? How do you...? Who is knocking at the door? What's the matter? May I Come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live? Topic: My mother. Our family.	Отработка грамматической структуры, слов и фраз.
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Декабрь	№1	Gr.: Does...? Doesn't. –s. his, her, my, your, their, he, she, it, longer, better, more beautiful, has. Voc.: sitting room, bedroom, children's room, carpet, tea pot, of course, never, spout, handle, to smell, always, barefoot, blow. Space, cheese, sausage, soup, pizza, chicken, stout, bathroom, kitchen, feed, sometimes, usually. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, mosquito, worm, cow. Geogr.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, chocolate, banana, orange, lemon, pear, cherry,	Закрепление грамматической структуры, слов и фраз.
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		strawberry, cake, tea, coffee, sugar, jam, chips, salad, spaghetti, cup. Others: wind, singing, smiling, ice, cream, young, beautiful, funny, mat, hat, apron, ugly, lovely, cup, with, today, slim, top, bottom, daytime. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to drive, to make children better, to sell, to do magic, to make money, to wiggle, to ache, to hear, to dive. Places: school, office, theatre, hospital, factory, café. Flat: room, flat, mirror, wardrobe, sofa. Ph.: Help yourself to... What about you? Topic: At the café. Just a minute! Topic: His day. What do you want to do? How do you...? Who is knocking at the door? What's the matter? May I Come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live? Topic: My mother. Our family.	
	№2	Gr.: Does...? Doesn't. –s. his, her, my, your, their, he, she, it, longer, better, more beautiful, has. Voc.: sitting room, bedroom, children's room, carpet, tea pot, of course, never, spout, handle, to smell, always, barefoot, blow. Space, cheese, sausage, soup, pizza, chicken, stout, bathroom, kitchen, feed, sometimes, usually. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, mosquito, worm, cow. Geogr.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, chocolate, banana, orange, lemon, pear, cherry, strawberry, cake, tea, coffee, sugar, jam, chips, salad, spaghetti, cup. Others: wind, singing, smiling, ice, cream, young, beautiful, funny, mat, hat, apron, ugly, lovely, cup, with, today, slim, top, bottom, daytime. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to drive, to make children better, to sell, to do magic, to make money, to wiggle, to ache, to hear, to dive. Places: school, office, theatre, hospital, factory, café. Flat: room, flat, mirror, wardrobe, sofa. Ph.: Help yourself to... What about you? Topic: At the café. Just a minute! Topic: His day. What do you want to do? How do you...? Who is knocking at the door? What's the matter? May I Come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live? Topic: My mother. Our family.	Совершенствовать грамматическую структуру, отработанные слова и фразы.
	№3	Gr.: Does...? Doesn't. –s. his, her, my, your, their, he, she, it, longer, better, more beautiful, has. Voc.: sitting room, bedroom, children's room, carpet, tea	Введение новой грамматической структуры, слов,

		pot, of course, never, spout, handle, to smell, always, barefoot, blow. Space, cheese, sausage, soup, pizza, chicken, stout, bathroom, kitchen, feed, sometimes, usually. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, mosquito, worm, cow. Geogr.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, chocolate, banana, orange, lemon, pear, cherry, strawberry, cake, tea, coffee, sugar, jam, chips, salad, spaghetti, cup. Others: wind, singing, smiling, ice, cream, young, beautiful, funny, mat, hat, apron, ugly, lovely, cup, with, today, slim, top, bottom, daytime. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to drive, to make children better, to sell, to do magic, to make money, to wiggle, to ache, to hear, to dive. Places: school, office, theatre, hospital, factory, café. Flat: room, flat, mirror, wardrobe, sofa. Ph.: Help yourself to... What about you? Topic: At the café. Just a minute! Topic: His day. What do you want to do? How do you...? Who is knocking at the door? What's the matter? May I Come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his (her) job? Do you speak...? I want to be... Where do you live? Topic: My mother. Our family.	фраз и их аудирование.
	№4	Gr.: ing, Does...? Doesn't, his, her, my, your, our, their, he, she, it, longer, better, more beautiful, has, -s. Voc.: always, breakfast, lunch, dinner, cereal, to smell, to blow, barefoot, handle, spout. Egg, sitting room, bedroom, children's room, carpet, armchair, of course, teapot, never. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, mosquito, worm, cow. Geogr.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, chocolate, banana, orange, lemon, pear, cherry, strawberry, tea, coffee, sugar, jam, cake, chips, salad, spaghetti, cheese, sausage, soup, pizza, chicken. Others: wind, singing, smiling, ice cream, young, beautiful, funny, mat, hat, apron, ugly, lovely, with, today, slim, cup, top, bottom, daytime, stout, sometimes, usually. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to drive, to make children better, to sell, to do magic, to make money, to wiggle, to ache, to hear, to	Отработка грамматической структуры, слов и фраз.

		dive, to feed. Places: school, office, theatre, hospital, factory, café, space. Flat: room, flat, mirror, wardrobe, sofa, bathroom, kitchen. Ph.: I'm hungry. What about you? Topic: Our flat. Help yourself to... Topic: At the café. Just a minute! What do you want to do? How do you...? Who is knocking at the door? What's the matter? May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his job? Do you speak...? I want to be... Where do you live? Topic: His day. My mother. Our family.	
	№5	Gr.: ing, Does...? Doesn't, his, her, my, your, our, their, he, she, it, longer, better, more beautiful, has, -s. Voc.: always, breakfast, lunch, dinner, cereal, to smell, to blow, barefoot, handle, spout. Egg, sitting room, bedroom, children's room, carpet, armchair, of course, teapot, never. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, mosquito, worm, cow. Georg.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, chocolate, banana, orange, lemon, pear, cherry, strawberry, tea, coffee, sugar, jam, cake, chips, salad, spaghetti, cheese, sausage, soup, pizza, chicken. Others: wind, singing, smiling, ice cream, young, beautiful, funny, mat, hat, apron, ugly, lovely, with, today, slim, cup, top, bottom, daytime, stout, sometimes, usually. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to drive, to make children better, to sell, to do magic, to make money, to wiggle, to ache, to hear, to dive, to feed. Places: school, office, theatre, hospital, factory, café, space. Flat: room, flat, mirror, wardrobe, sofa, bathroom, kitchen. Ph.: I'm hungry. What about you? Topic: Our flat. Help yourself to... Topic: At the café. Just a minute! What do you want to do? How do you...? Who is knocking at the door? What's the matter? May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his job? Do you speak...? I want to be... Where do you live? Topic: His day. My mother. Our family.	Закрепление грамматической структуры, слов и фраз.
	№6	Gr.: ing, Does...? Doesn't, his, her, my, your, our, their, he, she, it, longer, better, more beautiful, has, -s. Voc.: always, breakfast, lunch, dinner, cereal, to smell, to blow, barefoot, handle, spout. Egg, sitting room, bedroom, children's room, carpet, armchair, of course, teapot, never. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20.	Совершенствовать грамматическую структуру, отработанные слова и фразы.

		Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, mosquito, worm, cow. Geogr.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, chocolate, banana, orange, lemon, pear, cherry, strawberry, tea, coffee, sugar, jam, cake, chips, salad, spaghetti, cheese, sausage, soup, pizza, chicken. Others: wind, singing, smiling, ice cream, young, beautiful, funny, mat, hat, apron, ugly, lovely, with, today, slim, cup, top, bottom, daytime, stout, sometimes, usually. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to drive, to make children better, to sell, to do magic, to make money, to wiggle, to ache, to hear, to dive, to feed. Places: school, office, theatre, hospital, factory, café, space. Flat: room, flat, mirror, wardrobe, sofa, bathroom, kitchen. Ph.: I'm hungry. What about you? Topic: Our flat. Help yourself to... Topic: At the café. Just a minute! What do you want to do? How do you...? Who is knocking at the door? What's the matter? May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his job? Do you speak...? I want to be... Where do you live? Topic: His day. My mother. Our family.	
	№7	Gr.: -ing. Does...? His, her, my, your, our, their, He, she, it. Longer, better, more beautiful, has/ -s/ doesn't. Voc.: sometimes, barefoot, blow. To smell, always, breakfast, lunch, dinner, cereal, yoghurt. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, mosquito, worm, cow. Geogr.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, chocolate, banana, orange, lemon, pear, cherry, strawberry, tea, coffee, sugar, jam, cake, chips, salad, spaghetti, cup, cheese, sausage, soup, pizza, chicken, egg. Others: wind, singing, smiling, ice cream, young, beautiful, funny, mat, hat, apron, ugly, lovely, with, today, slim, stout, sometimes, usually, top, bottom, daytime, of course. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to drive, to make children better, to sell, to do magic, to make money, to wiggle, to ache, to hear, to dive, to feed. Places: school, office, theatre, hospital, factory, café, space. Flat: room, flat, mirror, wardrobe, sofa, bathroom, kitchen,	Введение новой грамматической структуры, слов, фраз и их аудирование

		sitting room, bedroom, children's room, carpet, mat, armchair. Ph.: What about you? Topic: Face and body. I'm hungry. Topic: Our flat. Help yourself to... Just a minute! What do you want to do? How do you...? Who is knocking at the door? What's the matter? May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his job? Do you speak...? I want to be... Where do you live? Topic: At the café. His day. My mother. Our family.	
	№8	Gr.: ing, Does...? Doesn't, his, her, my, your, our, their, he, she, it, longer, better, more beautiful, has, -s. Voc.: always, breakfast, lunch, dinner, cereal, to smell, to blow, barefoot, handle, spout. Egg, sitting room, bedroom, children's room, carpet, armchair, of course, teapot, never. Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, mosquito, worm, cow. Georg.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, chocolate, banana, orange, lemon, pear, cherry, strawberry, tea, coffee, sugar, jam, cake, chips, salad, spaghetti, cheese, sausage, soup, pizza, chicken. Others: wind, singing, smiling, ice cream, young, beautiful, funny, mat, hat, apron, ugly, lovely, with, today, slim, cup, top, bottom, daytime, stout, sometimes, usually. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to drive, to make children better, to sell, to do magic, to make money, to wiggle, to ache, to hear, to dive, to feed. Places: school, office, theatre, hospital, factory, café, space. Flat: room, flat, mirror, wardrobe, sofa, bathroom, kitchen. Ph.: I'm hungry. What about you? Topic: Our flat. Help yourself to... Topic: At the café. Just a minute! What do you want to do? How do you...? Who is knocking at the door? What's the matter? May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his job? Do you speak...? I want to be... Where do you live? Topic: His day. My mother. Our family.	Отработка грамматической структуры, слов и фраз.

Январь	№1	Gr.: ing, Does...? Doesn't, his, her, my, your, our, their, he, she, it, longer, better, more beautiful, has, -s. Voc.: always, breakfast, lunch, dinner, cereal, to smell, to blow, barefoot, handle, spout. Egg, sitting room, bedroom, children's room, carpet, armchair, of course, teapot, never.	Совершенствовать грамматическую структуру, отработанные слова и фразы.
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		Fam.: aunt, son, daughter, uncle, cousin, family, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver, spaceman, frogman, builder, pilot, hunter. Body: finger, toe, nose, eye, month, head, body, ear, arm, leg, hair. Anim.: bird, eagle, sparrow, duck, animal, pigeon, puppy, kitten, mosquito, worm, cow. Georg.: city, farm, Zoo, wood, lake. Food: meat, nut, potatoes, mushroom, chocolate, banana, orange, lemon, pear, cherry, strawberry, tea, coffee, sugar, jam, cake, chips, salad, spaghetti, cheese, sausage, soup, pizza, chicken. Others: wind, singing, smiling, ice cream, young, beautiful, funny, mat, hat, apron, ugly, lovely, with, today, slim, cup, top, bottom, daytime, stout, sometimes, usually. Verbs: to study, to hunt, to build, to work, to teach, to cook, to bite, to drive, to make children better, to sell, to do magic, to make money, to wiggle, to ache, to hear, to dive, to feed. Places: school, office, theatre, hospital, factory, café, space. Flat: room, flat, mirror, wardrobe, sofa, bathroom, kitchen. Ph.: I'm hungry. What about you? Topic: Our flat. Help yourself to... Topic: At the café. Just a minute! What do you want to do? How do you...? Who is knocking at the door? What's the matter? May I come in? Let me have a look at this. What do you want to be? Do you want to be...? What is his job? Do you speak...? I want to be... Where do you live? Topic: His day. My mother. Our family.	
	№2	Gr.: Повторение материала 1й части. Voc.: king, queen, princess, palace, pen, paper, blow, wind, barefoot. Phr.: What are you doing? What...? Topic: Fce and body.	Введение новой грамматической структуры, слов, фраз и их аудирование
	№3	Gr.: Повторение материала 1й части. Voc.: king, queen, princess, palace, pen, paper, blow, wind, barefoot. Phr.: What are you doing? What...? Topic: Fce and body.	Отработка грамматической структуры, слов и фраз.
	№4	Gr.: Повторение материала 1й части. Voc.: king, queen, princess, palace, pen, paper, blow, wind, barefoot. Phr.: What are you doing? What...? Topic: Fce and body.	Закрепление грамматической структуры, слов и фраз.
	№5	Gr.: Present Progressive; Voc.: water, juice, garden, dig, plant, grow, pick, food, peas, some, any, 20-90 Phr: What's the weather like? Where...? Topic: Weather	Совершенствовать грамматическую структуру, отработанные слова и фразы.
	№6	Gr.: Present Progressive; Voc.: water, juice, garden, dig, plant, grow, pick, food,	Введение новой грамматической

		peas, some, any, 20-90 Phr: What's the weather like? Where...? Topic: Weather	структуры, слов, фраз и их аудирование
	№7	Gr.: Present Progressive; Voc.: water, juice, garden, dig, plant, grow, pick, food, peas, some, any, 20-90 Phr: What's the weather like? Where...? Topic: Weather.	Отработка грамматической структуры, слов и фраз.
	№8	Gr.: Countable nouns. Voc.: many, few, plus, minus, 100, write, money. Phr: What about you? When...? Topic: My garden.	Закрепление грамматической структуры, слов и фраз.

Февраль	№1	Gr.: Countable nouns. Voc.: many, few, plus, minus, 100, write, money. Phr: What about you? When...? Topic: My garden.	Введение новой грамматической структуры, слов, фраз и их аудирование
	№2	Gr.: Countable nouns. Voc.: many, few, plus, minus, 100, write, money. Phr: What about you? When...? Topic: My garden.	Отработка грамматической структуры, слов и фраз.
	№3	Gr.: Uncountable nouns Voc.: much, little, elf, do sums Phr: Anything else? Why...? Topic: Shop	Закрепление грамматической структуры, слов и фраз.
	№4	Gr.: Uncountable nouns Voc.: much, little, elf, do sums Phr: Anything else? Why...? Topic: Shop	Совершенствовать грамматическую структуру, отработанные слова и фразы.
	№5	Gr.: Uncountable nouns Voc.: much, little, elf, do sums Phr: Anything else? Why...? Topic: Shop	Введение новой грамматической структуры, слов, фраз и их аудирование

	№6	Gr.: превосходная степень прилагательных. Voc.: worst, best, more-less. Phr: How...? Topic: Reporters.	Отработка грамматической структуры, слов и фраз
	№7	Gr.: превосходная степень прилагательных. Voc.: worst, best, more-less. Phr: How...? Topic: Reporters.	Закрепление грамматической структуры, слов и фраз.
	№8	Gr.: превосходная степень прилагательных. Voc.: worst, best, more-less. Phr: How...? Topic: Reporters.	Совершенствовать грамматическую структуру, отработанные слова и фразы.

Март	№1	Gr.: Present Progressive. Исчисляемые и неисчисляемые существительные. Превосходная степень прилагательных. Притяжательная форма существительных. Повторение материала 1-й части. Voc.: food, water, garden, any, some, dig, pick, plant, few, show, win, lose, understand, choose, think, king, queen, princess, palace, pen, paper, blow, barefoot. Phr: Where...? What's the weather like? What about you? Anything else? When...? Why...? How...? Topic: Weather. What...? What are you doing? Topic: Face and body.	Введение новой грамматической структуры, слов, фраз и их аудирование.
	№2	Gr.: Present Progressive. Исчисляемые и неисчисляемые существительные. Превосходная степень прилагательных. Притяжательная форма существительных. Повторение материала 1-й части. Voc.: food, water, garden, any, some, dig, pick, plant, few, show, win, lose, understand, choose, think, king, queen, princess, palace, pen, paper, blow, barefoot. Phr: Where...? What's the weather like? What about you? Anything else? When...? Why...? How...? Topic: Weather. What...? What are you doing? Topic: Face and body.	Отработка грамматической структуры, слов и фраз
	№3	Gr.: Present Progressive. Исчисляемые и неисчисляемые существительные. Превосходная степень прилагательных. Притяжательная форма существительных. Повторение материала 1-й части. Voc.: food, water, garden, any, some, dig, pick, plant, few, show, win, lose, understand, choose, think, king, queen, princess, palace, pen, paper, blow, barefoot. Phr: Where...? What's the weather like? What about you? Anything else? When...? Why...? How...? Topic: Weather. What...? What are you doing? Topic: Face and	Закрепление грамматической структуры, слов и фраз.

		body.	
	№4	Gr.: исчисляемые и нечисляемые существительные. Превосходная степень прилагательных. Voc.: many – few, money, hundred, write, plus, minus. Little – much, smile, always, show, win, lose, understand, choose, think. Water, juice, garden, dig, plant, grow, pick, food, peas, any, some, 20-90. King, queen, princess, palace, pen, paper, blow, barefoot. Phr: When...? What about you? Why...? How...? Anything else? Topic: My garden. Where...? What's the weather like? Topic: Weather. What...? Topic: Face and body.	Совершенствовать грамматическую структуру, отработанные слова и фразы.
	№5	Gr.: исчисляемые и нечисляемые существительные. Превосходная степень прилагательных. Voc.: many – few, money, hundred, write, plus, minus. Little – much, smile, always, show, win, lose, understand, choose, think. Water, juice, garden, dig, plant, grow, pick, food, peas, any, some, 20-90. King, queen, princess, palace, pen, paper, blow, barefoot. Phr: When...? What about you? Why...? How...? Anything else? Topic: My garden. Where...? What's the weather like? Topic: Weather. What...? Topic: Face and body.	Введение новой грамматической структуры, слов, фраз и их аудирование
	№6	Gr.: исчисляемые и нечисляемые существительные. Превосходная степень прилагательных. Voc.: many – few, money, hundred, write, plus, minus. Little – much, smile, always, show, win, lose, understand, choose, think. Water, juice, garden, dig, plant, grow, pick, food, peas, any, some, 20-90. King, queen, princess, palace, pen, paper, blow, barefoot. Phr: When...? What about you? Why...? How...? Anything else? Topic: My garden. Where...? What's the weather like? Topic: Weather. What...? Topic: Face and body.	Отработка грамматической структуры, слов и фраз
	№7	Gr.: неисчисляемые существительные, превосходная степень прилагательных. Исчисляемые существительные. Present Progressive. Voc.: much – little, do sums, worst, best. Can, them, us, him, her, me, you, always, show, win, lose, understand, choose, think, more – less. Many – few, money, hundred, write, plus, minus. Water, juice, garden, dig, plant, grow, pick, food, peas, 20-90, king, queen, princess, palace, pen, paper, blow, barefoot. Phr: Why...? Anything else? How...? Topic: Shop. Reporters. When...? What about you? Topic: Garden. Where...? What...? Topic: Weather. Face and body.	Закрепление грамматической структуры, слов и фраз.
	№8	Gr.: неисчисляемые существительные, превосходная степень прилагательных. Исчисляемые существительные. Present Progressive. Voc.: much – little, do sums, worst, best. Can, them, us,	Совершенствовать грамматическую структуру, отработанные слова и

		him, her, me, you, always, show, win, lose, understand, choose, think, more – less. Many – few, money, hundred, write, plus, minus. Water, juice, garden, dig, plant, grow, pick, food, peas, 20-90, king, queen, princess, palace, pen, paper, blow, barefoot. Phr: Why...? Anything else? How...? Topic: Shop. Reporters. When...? What about you? Topic: Garden. Where...? What...? Topic: Weather. Face and body.	фразы
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апрель	№1	Gr.: неисчисляемые существительные, превосходная степень прилагательных. Исчисляемые существительные. Present Progressive. Voc.: much – little, do sums, worst, best. Can, them, us, him, her, me, you, always, show, win, lose, understand, choose, think, more – less. Many – few, money, hundred, write, plus, minus. Water, juice, garden, dig, plant, grow, pick, food, peas, 20-90, king, queen, princess, palace, pen, paper, blow, barefoot. Phr: Why...? Anything else? How...? Topic: Shop. Reporters. When...? What about you? Topic: Garden. Where...? What...? Topic: Weather. Face and body.	Отработка грамматической структуры, слов и фраз Введение новой грамматической структуры, слов, фраз и их аудирование
	№2	Gr.: превосходная степень прилагательных. Неисчисляемые существительные. Исчисляемые существительные. Present progressive. Voc.: worst, best, general, more, less; can, them, us, him, her, me, you, show, win, lose, understand, choose, think. Much – little, elf, write, do sums. Many – few, money, hundred, write, plus, minus, water, juice, garden, dig, plant, grow, pick, food, peas, 20-90. King, queen, princess, palace, pen, paper, blow, barefoot. Phr: How...? Topic: Reporters. Why...? Topic: Shop. When...? Where...? What...? Topic: My garden. Weather. Face and body.	Закрепление грамматической структуры, слов и фраз.
	№3	Gr.: превосходная степень прилагательных. Неисчисляемые существительные. Исчисляемые существительные. Present progressive. Voc.: worst, best, general, more, less; can, them, us, him, her, me, you, show, win, lose, understand, choose, think. Much – little, elf, write, do sums. Many – few, money, hundred, write, plus, minus, water, juice, garden, dig, plant, grow, pick, food, peas, 20-90. King, queen, princess, palace, pen, paper, blow, barefoot. Phr: How...? Topic: Reporters. Why...? Topic: Shop. When...? Where...? What...? Topic: My garden. Weather. Face and body.	Совершенствовать грамматическую структуру, отработанные слова и фразы
	№4	Gr.: превосходная степень прилагательных. Неисчисляемые существительные. Исчисляемые существительные. Present progressive. Voc.: worst, best, general, more, less; can, them, us, him,	Введение новой грамматической структуры, слов, фраз и их аудирование

		her, me, you, show, win, lose, understand, choose, think. Much – little, elf, write, do sums. Many – few, money, hundred, write, plus, minus, water, juice, garden, dig, plant, grow, pick, food, peas, 20-90. King, queen, princess, palace, pen, paper, blow, barefoot. Phr: How...? Topic: Reporters. Why...? Topic: Shop. When...? Where...? What...? Topic: My garden. Weather. Face and body.	
	№5	Gr.: Превосходная степень прилагательных. Неисчисляемые, исчисляемые существительные. Voc.: can, them, us, him, her, me, you, show, win, lose, understand, choose, think. General; worst, best, more, less. Much – little, elf, write, smile, do sums, many – few, water, juice, garden, dig, plant, grow, pick, food, peas, 20-90, money, hundred, king, queen, princess, palace, pen, paper, blow, barefoot. Phr: How...? Why...? When...? What...? Topics: Reporters. Shop. My garden. Weather. Face and body.	Отработка грамматической структуры, слов и фраз
	№6	Gr.: Превосходная степень прилагательных. Неисчисляемые, исчисляемые существительные. Voc.: can, them, us, him, her, me, you, show, win, lose, understand, choose, think. General; worst, best, more, less. Much – little, elf, write, smile, do sums, many – few, water, juice, garden, dig, plant, grow, pick, food, peas, 20-90, money, hundred, king, queen, princess, palace, pen, paper, blow, barefoot. Phr: How...? Why...? When...? What...? Topics: Reporters. Shop. My garden. Weather. Face and body.	Закрепление грамматической структуры, слов и фраз.
	№7	Gr.: Превосходная степень прилагательных. Неисчисляемые, исчисляемые существительные. Voc.: can, them, us, him, her, me, you, show, win, lose, understand, choose, think. General; worst, best, more, less. Much – little, elf, write, smile, do sums, many – few, water, juice, garden, dig, plant, grow, pick, food, peas, 20-90, money, hundred, king, queen, princess, palace, pen, paper, blow, barefoot. Phr: How...? Why...? When...? What...? Topics: Reporters. Shop. My garden. Weather. Face and body.	Совершенствовать грамматическую структуру, отработанные слова и фразы
	№8	Gr.: He, she, it. His, her, my, your, our, their Voc.: 13-20, aunt, son, daughter, cousin, uncle, beautiful, young, city, farm, businessman, factory, worker, engineer, driver, singer, dancer, doctor, cook, farmer, today, to hear, to smell, teacher, pupil, shop assistant, magician, finger, toe, nose, wind, singing, smiling, ice cream. Ph.: I want to be... Where do you live? What's his (her) job? Do you want to be ...? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Of course... What about you? When...? Why...? Do you speak...?	Введение новой грамматической структуры, слов, фраз и их аудирование

май	№1	Gr.: He, she, it. His, her, my, your, our, their Voc.: 13-20, aunt, son, daughter, cousin, uncle, beautiful, young, city, farm, businessman, factory, worker, engineer, driver, singer, dancer, doctor, cook, farmer, today, to hear, to smell, teacher, pupil, shop assistant, magician, finger, toe, nose, wind, singing, smiling, ice cream. Ph.: I want to be... Where do you live? What's his (her) job? Do you want to be ...? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Of course... What about you? When...? Why...? Do you speak...?	Закрепление грамматической структуры, слов и фраз.
	№2	Gr.: He, she, it. His, her, my, your, our, their Voc.: 13-20, aunt, son, daughter, cousin, uncle, beautiful, young, city, farm, businessman, factory, worker, engineer, driver, singer, dancer, doctor, cook, farmer, today, to hear, to smell, teacher, pupil, shop assistant, magician, finger, toe, nose, wind, singing, smiling, ice cream. Ph.: I want to be... Where do you live? What's his (her) job? Do you want to be ...? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Of course... What about you? When...? Why...? Do you speak...?	Совершенствовать грамматическую структуру, отработанные слова и фразы
	№3	Gr.: His, her, my, your, our, their, longer, better, more, beautiful, more beautiful, has, -s, doesn't, Does...? He, she, it. Voc.: builder, pilot, spaceman, frogman, puppy, duck, sparrow, eagle, pigeon, animal, head, body, ugly, potatoes, mushroom, family, to study, to teach, to hear, to make money, to smell, today. Son, daughter, uncle, aunt, cousin, 13-20, eye, month, cook, farmer, businessman, engineer, factory, worker, singer, dancer, doctor, driver, bird, cow, city, farm, meat, nut, young, beautiful. Occup.: teacher, pupil, shop assistant, magician. Body: finger, toe, nose, wind, singing, smiling, ice cream. Ph.: Do you want to be a...? What's his (her) job? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you ...? What do you want to do? When...? Why...? I want to be... Where do you live? Do you speak...?	Введение новой грамматической структуры, слов, фраз и их аудирование
	№4	Gr.: His, her, my, your, our, their, longer, better, more, beautiful, more beautiful, has, -s, doesn't, Does...? He, she, it. Voc.: builder, pilot, spaceman, frogman, puppy, duck, sparrow, eagle, pigeon, animal, head, body, ugly, potatoes, mushroom, family, to study, to teach, to hear, to make money, to smell, today. Son, daughter, uncle, aunt, cousin, 13-20, eye, month, cook, farmer, businessman, engineer, factory, worker, singer, dancer, doctor, driver, bird, cow, city, farm, meat, nut, young, beautiful. Occup.: teacher, pupil, shop assistant, magician. Body: finger, toe, nose,	Отработка грамматической структуры, слов и фраз

		wind, singing, smiling, ice cream. Ph.: Do you want to be a...? What's his (her) job? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you ...? What do you want to do? When...? Why...? I want to be... Where do you live? Do you speak...?	
	№5	Gr.: His, her, my, your, our, their, longer, better, more, beautiful, more beautiful, has, -s, doesn't, Does...? He, she, it. Voc.: builder, pilot, spaceman, frogman, puppy, duck, sparrow, eagle, pigeon, animal, head, body, ugly, potatoes, mushroom, family, to study, to teach, to hear, to make money, to smell, today. Son, daughter, uncle, aunt, cousin, 13-20, eye, month, cook, farmer, businessman, engineer, factory, worker, singer, dancer, doctor, driver, bird, cow, city, farm, meat, nut, young, beautiful. Occup.: teacher, pupil, shop assistant, magician. Body: finger, toe, nose, wind, singing, smiling, ice cream. Ph.: Do you want to be a...? What's his (her) job? What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you ...? What do you want to do? When...? Why...? I want to be... Where do you live? Do you speak...?	Закрепление грамматической структуры, слов и фраз.
	№6	Gr.: My, your, our, their, longer, better, more beautiful, has, -s, doesn't, Does...? His, her. He, she, it. Voc.: room, flat, top, bottom, to study, to teach, to hunt, to build, to work, to cook, arm, leg, hunter, funny, lovely, lake, school, office, family, to ache, to dive, to do magic, to make money, to sell, to make children better, to drive, theatre, hospital, factory, café, to wiggle, today, to hear, to smell, of course. Spaceman, frogman, pilot, builder, head, body, ear, eagle, sparrow, duck, animal, pigeon, puppy, kitten, Zoo, ugly, potatoes, mushroom, cake, mat, hat, apron. Fam.: aunt, son, daughter, uncle, cousin, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver. Body: finger, toe, nose, eye, month. Animal: bird, cow. Geography: city, farm. Food: meat, nut. Others: young, beautiful, wind, singing, smiling, ice cream. Ph.: What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Who is knocking at the door? What's the matter? When...? Why...? Do you want to be...? What is his (her) job? I want to be... Where do you live? Do you speak...?	Совершенствовать грамматическую структуру, отработанные слова и фразы
	№7	Gr.: My, your, our, their, longer, better, more beautiful, has, -s, doesn't, Does...? His, her. He, she, it. Voc.: room, flat, top, bottom, to study, to teach, to hunt, to build, to work, to cook, arm, leg, hunter, funny, lovely, lake, school, office, family, to ache, to dive, to do magic, to	Введение новой грамматической структуры, слов, фраз и их аудирование

		make money, to sell, to make children better, to drive, theatre, hospital, factory, café, to wiggle, today, to hear, to smell, of course. Spaceman, frogman, pilot, builder, head, body, ear, eagle, sparrow, duck, animal, pigeon, puppy, kitten, Zoo, ugly, potatoes, mushroom, cake, mat, hat, apron. Fam.: aunt, son, daughter, uncle, cousin, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver. Body: finger, toe, nose, eye, month. Animal: bird, cow. Geography: city, farm. Food: meat, nut. Others: young, beautiful, wind, singing, smiling, ice cream. Ph.: What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Who is knocking at the door? What's the matter? When...? Why...? Do you want to be...? What is his (her) job? I want to be... Where do you live? Do you speak...?	
	№8	Gr.: My, your, our, their, longer, better, more beautiful, has, -s, doesn't, Does...? His, her. He, she, it. Voc.: room, flat, top, bottom, to study, to teach, to hunt, to build, to work, to cook, arm, leg, hunter, funny, lovely, lake, school, office, family, to ache, to dive, to do magic, to make money, to sell, to make children better, to drive, theatre, hospital, factory, café, to wiggle, today, to hear, to smell, of course. Spaceman, frogman, pilot, builder, head, body, ear, eagle, sparrow, duck, animal, pigeon, puppy, kitten, Zoo, ugly, potatoes, mushroom, cake, mat, hat, apron. Fam.: aunt, son, daughter, uncle, cousin, 13-20. Occup.: teacher, pupil, shop assistant, magician, cook, farmer, businessman, engineer, factory worker, singer, dancer, doctor, driver. Body: finger, toe, nose, eye, month. Animal: bird, cow. Geography: city, farm. Food: meat, nut. Others: young, beautiful, wind, singing, smiling, ice cream. Ph.: What do you want to be? May I come in? Let me have a look at this! Just a minute! How do you...? What do you want to do? Who is knocking at the door? What's the matter? When...? Why...? Do you want to be...? What is his (her) job? I want to be... Where do you live? Do you speak...?	Отработка грамматической структуры, слов и фраз

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